中文作文
我最愛的機器人

現在，已有很多擁有不同功能的機器人面世，其中最受歡迎和最吸引我的機器人又是哪個？就是——家務機器人——可可。她為甚麼能吸引我呢？因為她不但會做家務，還會做各種不同的工作。讓我一一說明吧！

家務機器人可可又高又瘦，雖然沒有其它機器人那麼可愛，但勝在外形美觀，四肢靈活。

首先，可可頭上有一個接收器，能接收和偵察到哪裡有垃圾，所以就不用像人類一樣要仔細搜尋才能找到垃圾。那個偵察器還能把遺失的物品重新找出來，不用像人類要千辛萬苦才能找回來。還有，那對明亮的大眼睛，能自動修理壞了的電器。旁邊還有一對靈敏的耳朵，能自動翻譯世界上任何一種語言，所以世界各地的人也能拜託他幫忙做事。

然後，它的身上只有兩個功能，可是卻不能忽視它們。上面是一個盒子，只要按「開」的按鈕，就能把碗放進去烘乾，即是乾碗機。而下面就是一個洗衣機，只要按「關」的按鈕，就能自動清洗衣服，減少人類的勞動力。

另一方面，可可的雙手能快速地進行清潔工作，是人類的好幫手，而雙腳就用滾輪代替，能快速移動完成任務。

機器人在世界上已越來越普及，相信未來一定變得更加實用，成為人類的好幫手，協助人類做事。但是，如果機器能跟人類談話，人類就會多一個與眾不同的朋友了。

教師評語：這篇說明文中心明確，內容既充實又豐富。小作者能按內容重點進行分段，首先介紹機器人的外貌特徵，再運用分類說明及舉例說明的手法將機器人的功用逐一詳細說明，最後以機器人對未來的影響作總結，條理清晰，層次井然，實是佳作。
6A 王韻婷

在貧窮中發現豐富

豐富的晚餐、幸福的家庭、優良的學習環境、先進的醫療設備……
這些可能在你眼中，都只是微不足道，但你又可否想過，是不是人人都可以擁有這些「微不足道」的事物呢？

一個居住在菲律賓馬尼拉天堂村垃圾山上小女孩跟你們的遭遇卻不一樣，她名叫安娜。

自小，安娜的父親在一次嚴重的車禍中失去了生命，留下她的母親獨力照顧這個家庭，安娜的家裡還有一個剛出世的弟弟和身患重病的婆婆。因此，她們比其他家庭的負擔還要重。

每天一清早，安娜便跟媽媽到垃圾山上撿拾最有「價值」的垃圾，然後便等待前來收取的人。為了賺取金錢，她不惜犧牲睡眠的時間。換來的錢，便用來買藥給婆婆和買食物給弟弟吃。

當我來到那裏，看見周圍的人都在垃圾山上拾垃圾，有的看見我們，甚至更跪在地上苦苦哀求我們給他們金錢和食物，那情景令我難以忘記。往後，我每次想起，鼻子都不禁酸酸的，眼睛濕濕的，心裏好像被針刺的一樣。

那裏的人缺乏關愛、金錢、糧食……卻沒人理會；他們身上有着不同的疾病，卻沒有充足的醫療設備；他們那裏資源不足，卻沒有人能幫助他們……

幸福不是必然的，不是每個人都可以像我們般幸運，有時候，我們嫌這樣，嫌那樣，但有否想過有些人的生活比我們還差？從今天起，希望大家都學會珍惜自己擁有的一切。

教師評語：這是一篇記敘與抒情相結合的文章。小作者懂得運用反問句開首，先引起讀者注意，效果理想。接着，小作者利用細膩的筆觸描寫小女孩到垃圾山討生活的情況，從而帶出作者自己的真摯情感，以及深刻的反思，具強烈的感染力。
6B 林榆婷

日記一則 —— 再遊迪士尼樂園

九月二十日 星期六 晴

因為爸爸公司請其員工及家屬到香港迪士尼樂園遊玩，因此我們今天下午便到迪士尼玩耍。

我們玩了很多遊戲，如「小飛象」、「飛越太空山」、「迷離大宅」等等。特別值得一提的是「飛越太空山」，這個機動遊戲我在三年級時已玩過一次，那一次我太害怕了，只是一直望著自己的腳，但是我聽爸爸說周邊環境非常漂亮，是美麗的「夜空」，繁星點點。所以，我心想：今次一定要看到這美麗的夜空！今次，我發覺這個過山車其實並不刺激，就是比較快，有急轉彎和落下，和我上次的印象不一樣，但這美麗的「夜空」，還真漂亮啊！

晚上七時半，有煙火匯演。雖然沒有國慶時那麼漂亮，但我還真是第一次那麼近距離觀賞呢！

在九時半，就是整天的高潮了！是迪士尼光影匯夜間巡遊。有不少卡通片的主角出場呢，有小仙子、毛毛、反斗車王、貝兒、美人魚……啊，當然少不了的是米奇和他的朋友。每架花車都各有特色，照亮了整個迪士尼。

當然，快樂的時光過得特別快，我們都依依不捨地回家。

教師評語：小作者透過這篇日記，一方面以順敘描述由早至晚在樂園中各主要環節，讓讀者有親歷其境的感覺。此外，又以插敘形式加入三年前的同樣經歷，作為對照，使讀者能藉此經歷知道，雖然各樣東西看似沒改變，但隨著自己不同的人生歷練，而體會也不盡相同，讓讀者和小作者一同「成長」。
週記一則

九月二十八日至十月四日

星期四，表哥和我決定在我生日前在魚場多釣一次魚，因為我想在生日那天釣更多更大的魚，所以到那裡實地考察。(其實，我是想多開心一次而已。)

表哥和我坐快艇到達魚場後，表哥打開他的魚箱，內裏的工具可多啊！這當然少不了四十和五十磅線的捲軸呢！我們把東西設置好後，就到其中一個位置釣魚。起初，表哥和我甚麼都釣不到，然而我們相信這是暴風雨的前夕。果然，表哥的魚竿馬上向下彎，這證明我們估計得沒錯。表哥把牠釣上來，發現這是一條「黃立鱸」。之後，我們相繼釣到「黃立鱸」，可是越釣越不對勁，為何每次上釣的大多數是「黃立鱸」呢？表哥和我都認為可能因上次表哥釣到很多「石班」，所以魚場的主人就播大量「黃立鱸」的魚種，他們真可惡！不過我們亦釣到一條「仙骨黃立鱸」，對自己的收穫也很滿意。

我們吃過晚飯後，又到離別的時候了。我們汲取了教訓後，相信下次一定會「捲土重來」的。

星期六，我和好朋友——陳朗希一起到我家的會所打羽毛球。我們展開了一場精彩絕倫的比賽。

一開始，我佔上風，因為朗希不熟悉場地，加上他還未準備好，所以失了幾球。幸好，他後來居上，才能追平。當他調整完情緒後，他的球技變得非常超卓，和我旗鼓相當，難分上下，我稍一不慎，便被對方有機可乘。他先來扣殺，我把球擋過去後，他又來扣殺。我們球來球往，最後還是他稍勝一籌，贏了比賽。

終於到了回家的時候，我們相約下次再切磋一番。

教師評語：小作者在這篇週記中，主要記述一週中發生的兩件事，兩件事不但言之有物，而且透過他的細膩描寫，一方面帶領讀者彷如在魚場垂釣，又率領讀者到球場觀戰，猶如身在其中，具真實和親切感。
6C 何爾澄

怎樣分配時間

在我們的學校裏，很多同學同時兼顧參加補習班和興趣班，懂得分配時間是非常重要的。

首先，我們應該先分配好休息時間，因為休息對正在發育的孩子來說是很重要的。如果沒有足夠的休息時間，便不能專注學習課堂，對課外活動的興趣亦可能因太疲倦，而大大減低。

其次就是運動，有適當的運動，才會有強健的體魄。最好每天做半小時運動，既可以強身健體，又可以消除平日上課的壓力，保持身心健康，平衡生活。

最後，我們也不能忽視家庭和朋友。每逢週末，應跟他們一起聚會。除了可以增進彼此感情外，也可舒緩一星期的忙碌，真是一舉兩得。

總括而言，無論是休息、運動或是跟家人朋友聚會都是非常重要的。能分配好時間，會使大家生活得更快樂，更健康，絕對不能忽視啊！

教師評語：本文具說明文架構，鋪排嚴謹有序，層次分明，對於分配時間，能從不同角度加以說明，令此文更具說服力。
新詩——母親的愛

母愛——一種奇妙的力量，
總是保護著孩子，
照亮著孩子，
溫暖著孩子。

孩子頑皮時，
母親總會憤怒地責備著他。
儘管那咆吼聲響徹半空，
但母親還是關心著孩子的。

孩子受傷時，
母親總會擔心地勸說著。
儘管那勸說令孩子傷心，
但母親還是憂心著那小傷口。

孩子生病時，
母親總會留在床邊照顧他。
儘管母親仍有很多工作，
但她還是毫不猶豫看守孩子。

母愛——那比太陽更熱的力量，
再堅硬的壁，也被砸開了；
再冷漠的人，也被溶化了。
孩子們，你們要好好報答母親啊！

教師評語：小作者寫作具詩意，能恰當運用修辭技巧，令詩文刻劃更深刻。本詩情感真摯，展現母愛的無私和偉大，首尾節引人共鳴。
6D 黃紫薇

我設計的機器人

初為父母親的你肯定會因家中的新成員——「小豆丁」的起居飲食，日常生活而煩惱吧！別怕，我的「小丫頭」機器人能幫你解憂。

「小丫頭」是專門幫助一至五歲的「小豆丁」日常生活和教學而設的小幫手。「小丫頭」是由超合金製成的，她頭上的一對翼負責接收信息，它一但探測到「小豆丁」的哭聲、呼喚、求救聲等，便會馬上知道及作出適當的行動。她有一雙閃閃發亮的眼睛、高高的鼻子。「小丫頭」的眼睛負責幫「小豆丁」核對功課，並糾正「小豆丁」的錯處。「小丫頭」還長著一把瀑布般的烏髮和擁有一把甜美的聲線，它可說出廿五種不同國家的語言，又可唱出兒歌逗「小豆丁」喜喜。當「小豆丁」無故吵鬧的時候，只要「小丫頭」把那纖巧的小手按在「小豆丁」的身上，便可立即知道他們因何吵鬨，從而對症下藥。「小丫頭」腳上穿著天使鞋，當她與「小豆丁」在遊樂場玩耍時，如「小豆丁」遇上危險，「小丫頭」的鞋便會閃閃發光，通知「小丫頭」以最快速度趕去，把事件化險為夷。

白天，「小丫頭」會陪著「小豆丁」玩耍，照顧「小豆丁」的起居飲食，教「小豆丁」學習基本的禮貌；晚上，為「小豆丁」講故事、唱歌伴他們入睡。你說，誰能抗拒「小丫頭」呢？

教師評語：行文通順有條理，說明手法的恰當運用有助讀者清楚「小丫頭」的不同功能。小作者能為初為人父母的家長設計出「小丫頭」來照顧「小豆丁」真的很貼心！真期待這「小丫頭」的出現！
一封讚美信

可敬的華姨：

你還好嗎？之前我看到你所做的一件好事，直到現在那件事還深深地印在我們的腦海裏……

這件事發生在二零零八年，那時我還在幼稚園讀書。有一次，你帶領我們上校巴去參觀高等法院途中，我們在斜坡上看到一位老伯伯伏在地上，他暈倒了，流了很多很多的血。我們看到之後，都急得像熱鍋上的螞蟻，不知如何是好。可是你二話不說，立即拿起手提電話報警，還叫我們去扶起那位老伯伯，之後我們便上車了。在路途中，我們遇到了警察和救護車，你立刻像箭一樣衝出車外，向警車衝去，幸好那時是紅燈，否則你就會有危險了。你向警員講述事件的來龍去脈，還緊張得指手畫腳，我和同學都在偷偷地擔心你呢！

經這件事後，你冷靜和樂於助人的精神教我敬佩。還有，從朋友口中得知，你現在於機場的餐廳裏做清潔工，希望你以後仍然會幫助更多有需要的人，成為更多人的榜樣！

祝
工作順利

學生
戴振皓
十月三日

教師評語：敘述意外發生時緊湊而有條理！急得「像熱鍋上的螞蟻」的小作者很能感染讀者去領會在危急關頭下幸好有「華姨」出手相助。讓讀者明白到這件事為何深深印在小作者的腦海裏！
新詩——書本

書本啊，書本啊，
幫助了我們。
豐富了我的生活，
豐盛了我的生活。

書本像珍寶，
怎捨得失去它！
怎捨得失去它！
盡力地留着——留着。

我希望有無數金錢，
把世界的書本全買下，
把世界的書本全讀遍，
成為中國的萬世師表。

我盼望進入書中的世界，
把那堆功課忘得九霄雲外，
高高興興地沉迷在那裏。
試問誰又不喜歡呢？

書本就像通往智慧的小船，
引領我閱讀，增廣見聞。
令我更接近智慧的根源，
令我相信書中自有黃金屋。

書啊，我真不知如何感謝你！
書啊，我真不知如何感謝你！
珍惜你？不只是！愛護你？不只是！
那麼是甚麼？就是努力讀書！

教師評語：小作者運用了不少聯想力，抒發其對「書」的細緻情感。
詩歌運用反覆、呼告等修辭技巧，節奏明快。尾節以一連串的設問作結，加強情感的抒發。
《垃圾山上的小女孩》閱讀感

菲律賓「天堂村」裏住着一個小女孩，但「天堂村」並不是一個天堂，而是一個貧民窟，它的旁邊有一座「垃圾山」。

那個小女孩每天都要在「垃圾山」內「尋寶」，為的是要找一些值錢的東西變賣來討生活。每次她踏上臭氣薰天的「垃圾山」，都要忍受成千上萬的蒼蠅漫天亂飛，蒼蠅發出厭惡的嗡嗡聲，叫她不寒而慄，但她只是默不作聲地垂下頭，伸出一雙長滿癬疥的雙手在垃圾堆中尋找有用的東西。

她這個年紀本應在學校裏受教育，但貧窮令她毫無選擇地忍受飢餓與疾病的折磨。在惡劣的環境下成長，她極需要人們的關懷和金錢的資助。

「身在福中不知福」，我時常為了一些無謂的奢侈品與媽媽起爭執，以為自己不夠幸福；但相比起小女孩的生活，我的問題微不足道，這使我感到無地自容。

我應對我所擁有的東西存有感恩之心，好好珍惜，並把我的幸福帶給有需要的人。

教師評語：小作者引用諺語「身在福中不知福」一矢中的地道出自己閱畢《垃圾山上的小女孩》後的感受，深深感受到施比受更有福的道理。文章樸實，用詞精煉，又不失情感的抒發，令讀者身同感受。
假如我只有三天光明

假如有一天，上帝告訴你只剩下三天光明，你會恐懼嗎？你會怎樣安排這三天的日程呢？

首先第一天，我會和我的親人、長輩喝茶和問好，囑咐他們要好好保重身體，因為我將不能夠侍奉和照顧他們了！跟着，我會相約老師、朋友一起飯聚，和他們懷緬昔日的學習趣事，把他們的笑臉牢牢緊記在腦海中。

第二天，我會到戶外遠足，認真地細看植物的外形、特徵；我會把風箏放到高高的天空中，感受它在蔚藍翔空的襯托下，輕鬆自在地飄揚。我不會在郊外寫生，也不會再拍照留念，我會把這些奇形怪狀的自然美景一筆一筆刻畫在我的腦袋中。

第三天，我會和家人一起到長洲旅遊，品嘗美味的海鮮，站在張保仔洞的最高處，遠眺一望無際的大海，看看浪花拍岸的洶涌澎拜。再回望弟弟天真可愛的臉龐，媽媽溫柔嫵媚的笑容，爸爸嚴肅正直的眼神，我會感到很溫暖，我是永遠不會忘記的。

世界上的美景，世間上的親情和友情，又怎能在三幾天的時間裏完全欣賞和感受呢？我們還是好好珍惜現在的所見所感吧！

教師評語：以提問開首，先讓讀者深思。小作者藉着三天有意義的安排來表達親情、友情的重要，並帶出擁有視力的珍貴。末段更以反問作結，提醒讀者們要珍惜現在所見所感，發人深省。
5A 石昕濤

這件事讓我學會一個道理

我小時候，爸爸送給我一盒圍棋。那時候，我不懂下圍棋，我時而用來砌
圖形，時而用來算數學。直到小學，我才上圍棋課，棋藝越來越強。

上星期，我參加了由圍棋學院舉辦之圍棋比賽。一到達比賽場地，我便看
到我的對手，他實力強大，是長勝將軍。評判說：「你們要下三局棋，要贏兩
局，才可勝出。」甫坐下，我緊張萬分，手心冒汗，雙腳顫抖。我看着他的
白棋子把我的黑棋子一一包圍，我心裏滿不是味兒。不消一會，他更把我的
棋子逐一吞噬，我便不知所措。我心想：我沒有參賽經驗，不知應該如何應戰，
更怕輸了比賽，辜負了導師的期望，我越想便越失水準。最後，棋盤上只有
白茫茫的一片，我真是「孔夫子搬家」—— 盡是「輸」。

中場休息時，一位旁觀者邊嘆氣邊向我道：「一子錯，滿盤皆落索。」我
深深地呼了一口氣，沉思着他的說話。我心想：難道事情真是沒有轉機？我
喝了一口冰冷的水，頓時茅塞頓開。我忽然想起老師的一句話：「只要沉着、
冷靜，就可以衝破重重障礙。」

第二局開始了，我懷着平常心，重整「棋」鼓。開始時，我小心翼翼地挑
選「梳營」的地方，決定方針。我保持冷靜，思考着棋子的佈局，並依照形勢，
決定何時進攻，何時防守。我終於勝了一局。第三局是決勝負的一大關鍵。
我繼續堅毅不屈，沉着應戰。結果，我勢如破竹。倏忽之間，棋盤上黑漆漆
一片——我勝了！

人生總會遇到大大小小的困局，要突破重重障礙，便要冷靜沉着，堅持到
底，永不放棄。即使輸了，也要不懈地迎接下一場比賽。正所謂「世事如棋
局局新」，下一局又是一個新的挑戰。

教師評語：小作者將參加圍棋比賽的過程和結果描述得活靈活現，使讀者
仿如置身於這場棋賽當中。他以豐富優美的詞藻以及歇後語來
表達內心的感受。末段更以詩語作結，讓讀者有所啟發。
5B 陈煇霖

新詩——爸媽，我……

爸媽，我
送您們一首詩
也許您們會說我未成熟
但您們將來都會明白
我寫這首詩的原因

爸媽，我
不願是您們的寵物
要您們整天照顧
我願是您們的朋友
大家互訴及傾聽心中的情懷

我不願是您們掌舵的風帆
由您們掌控方向
我渴望是您們教導出來的導遊
勇敢地探索
揮動振奮的旗幟
帶您們向世界出發

我不願是您們的書寫工具
天天被筆袋圍著
永遠無法獲得自由
我願是一棵常青藤
用您們的辛勤培育
加上我不怕風雨的性格
生長得更青更壯

爸媽，我
送您們這首詩
您們也許暫時不會明白
也不會在意
但我相信總有一天
您們也會說我長大了
只因為這首詩是我的
真心表露
注滿感情的
一首詩

教師評語：詩歌格調清新，描寫細膩，小作者以豐富的想像力，運用比喻的修辭手法向摯愛的父母表達內心的感受和渴求，筆觸細緻，感情自然流露！
這件事讓我學會一個道理

家真暖，不是嗎？

記得在我某一年的生日前夕，我滿心期待着下一天的來臨。媽媽會買甚麼給我呢？可是她卻只顧談電話，好像明天只是普通上學日一樣。我靜靜地去睡覺了。「煲電話粥」真的那麼重要嗎？

第二天早上，媽媽好像忘記了我的生日似的，只是對我說：「吃過早餐便快上學吧！」說完，便頭也不回地出門去了。我悶悶不樂地吃完早餐，獨自一人上學去了。那天的步伐，好像特別沉重……

上學時，我怎麼也提不起勁來，無精打采地上了一節又一節課……老師的話怎麼樣聽起來這麼朦朧不清？

終於放學了，我遇上了我的好友——家寧。我們在前天就約好了一起回家的。我滿心欣喜：她總不會忘了吧？走到一半路時，我突然肚子疼，要上廁所。我原想：她一定會等我！可是，她卻說：「我還有急事要做，先回去了！」我一怔，連她也忘了？我只好失落地走回家。路上，靜悄悄的，一個人也沒有；天空，灰濛濛的，沒有一點色彩；花草樹木，也垂頭喪氣，全無丁點活力……我走得很慢，企盼會有人拍拍我的肩膀，說聲「生日快樂」，只不過，世事不盡如人意，一個人影也沒有。伴隨着我的，只有絲絲冷風……

回到家裏，好像有點動靜。是媽媽嗎？不，黑漆漆的，她應該還未回來。我的心情像過山車一樣，大起大跌。媽媽大概還在工作吧。工作，難道比我還重要？你不是說，我才是第一名嗎？我心想。沒辦法，我只好回到房間裏去，拿出功課，準備把它做完後，才玩電子遊戲。

突然，客廳的燈亮起來了。是媽媽！還有家寧和其他朋友！我看到桌上的禮物，聽到生日歌的調子，聞到蛋糕的香味，又驚又喜。我恍然大悟：原來媽媽早早出門是去買蛋糕！原來家寧口中的「急事」是預備禮物！原來他們沒有忘記我的生日！原來媽媽打電話是為了要請朋友來！原來……我真是錯怪他們了！我們一起吃蛋糕。奇怪，今年的蛋糕怎麼特別好吃？

家像太陽，給我們光明；家像路牌，給我們指引；家像大樹，為我們遮蔭。有家，真幸福！

教師評語：媽媽細心的照顧，無微不至的預備，好友們的祝賀……這難忘的生日體驗，給小作者大大的驚喜，深深的感動。行文中語句流暢自然，感情真摯，文筆細膩，心情表達細緻動人，真情流露！
5C 陳俊軒

假如我只有三天光明

假如我只有三天光明，那麼我就會把三天的日程安排如下：

第一天，我會去看看我的家人，因為在失明後，我就不能再看見他們的面孔，我會牢記住他們的面貌。除此之外，我還會到學校，細心聆聽和看看一起書聲琅琅的情況。我不但會去看一些著名的文學作品，還會專心上課，更會把功課的字體寫得更端正，因為失明後，我就會把字寫得東歪西倒，左搖右擺。

第二天，我會到公園欣賞芳香的花草樹木及到畫室參觀，因為失明後再也不能欣賞艷麗的植物和充滿藝術美感的作品。下午，我會到游泳池游泳，再次聆聽教練的指導，再次觀看教練的示範，再次感受教練的節奏。因為往後的日子雖然可以做自己喜愛的運動，但卻不能觀賞別人的優異表現。

第三天，我會上山頂，欣賞那紅潤的「蛋」，乘搭那懷舊的纜車，俯望那壯觀的維港景色。因為我要迎接失明，再也不能看到這麼美好的景色，所以要去看最後一次。

雖然失明後，我再看不到落日餘暉的美景，卻仍然能感受太陽給我的溫暖，還有身邊的人給我的溫暖，我仍會努力學習。

教師評語：小作者選取的活動能寫出作者重視的地方，亦能配合主題，說出如何珍惜這三天的視力，並以積極的態度迎接往後失明的日子作為總結，值得欣賞！
5C 官大智

這件事讓我學會一個道理

每當我看見貪玩的表弟不專心學習，
只顧著玩耍，我就想起媽媽常常說「勤有
功，戲無益」這句話。

記得四年級的一天，劉老師派發第一
次英文考試卷，我的成績不理想。我懷着
沉重的心情回到家裏，我戰戰兢兢地把考
試卷遞給媽媽，心裏已經做好被責罵的準
備。出乎意料，媽媽不但沒有責罵我，反而是心平氣和地分析這次考試
失敗的原因。

四年級課程的難度加深很多，而我的學習心態又十分鬆散，大部分
時間都在玩耍。媽媽告訴我，勤奮就會使我不斷進步，貪玩是沒有好處
的。在媽媽的協助下，我先擬定了一份學習時間表，每天再按學習計劃
溫習功課，然後媽媽檢查我的學習進度。經過兩個多月的努力，我終於
在第二次考試中取得好成績。

通過這件事，讓我明白到「勤有功，戲無益」這個道理，也變成我
學習上的座右銘。

教師評語：文章組織甚佳，前後呼應「勤有功，戲無益」，並能總結道理，
佳作！
我最喜愛的一道中國菜

我最喜愛的一道中國菜是北京烤鴨（又稱北平烤鴨），是一道著名的北京菜。北京烤鴨分為「掛爐烤鴨」與「燜爐烤鴨」。而我比較喜歡「掛爐烤鴨」。

其實，北京烤鴨是元、明、清歷代宮廷御膳珍品。而烤鴨的前身是出現在南北朝時期的「炙鴨」。一八六四後，一名來自河北的師傅改良了烤鴨的烤製方法，使北京烤鴨發揚光大。

北京烤鴨原來所用的原料是北京填鴨。在我們食用前先把烤製完成的鴨子用刀削成小片，配以大蔥絲、黃瓜絲、甜蔥醬，用薄餅卷着食用。

掛爐烤鴨的味道和外觀都非常吸引。掛爐烤鴨外觀飽滿，顏色呈棗紅色。它的皮層酥脆，外焦裏嫩，並帶有一股果木的清香。當你吃下去時，肉質細嫩味道醇厚，肥而不膩，細品起來，味道更加美妙。

烤鴨固然是一道名揚中外的菜餚。再加上它有很高的營養價值，令人津津樂道。烤鴨含有蛋白質、脂肪、維生素和鈣、磷、鐵、銅、錳、鋅等礦物質，還有十多種氨基酸。鴨肉中的脂肪量適中，所以吃鴨肉是很有補益作用。

因為烤鴨的歷史悠久，製法獨特、肉質細嫩，入口肥而不膩，再加上有趣的吃法和豐富的營養價值，令它馳名中外，這亦是我最愛吃烤鴨的原因。

教師評語：小作者在資料搜集方面下了不少功夫。整篇文章能從不同方面對菜式作出介紹，尤以描寫菜式味道一段用詞豐富，能具體帶出食物的味道，令人垂涎三尺。結尾一段能把全文的重點作一概述，總結小作者喜愛的原因。
假如我只餘下三天光明

我們用視力看東西，看似是一件很普通、很平凡的事，但當你知道你只餘下三天光明的時候，視力還是那麼普通嗎？而你會怎樣充實地度過這三天？

如果我只餘下三天光明，我會和家人起程往北京旅遊三天。第一天，我定會與他們盡情地吃喝玩樂，也讓我好好牢記他們那真摯的面孔、和藹的笑容，把這些深深地印在我的腦海中。

“不到長城非好漢”
這句話，令我從小就想到長城。第二天的行程，我們便會帶備「即影即有」相機，一同登上長城，並拍照留念，我可以即時看到照片裏那宏偉的長城、壯麗的河山。即使我一生人只去過長城一次，也感到無憾了。

行程最後一天，我會和家人先到戲院看喜劇，這次應是最後一次用眼睛欣賞一齣電影。開心過後，便會去購物，我希望能用眼睛揀選一份家人喜歡的禮物送給他們，然後便在他們陪伴之下，返回香港。

縱使日後看不見，但這三天與家人相處的片段，不會在我的記憶中消逝。未來的路，他們也會好好陪伴我的。至於視力，我們一定要珍惜、愛護它。

教師評語：起首以問題引發內容，能引起讀者的反思。內容方面，能道出安排此行程的原因，亦帶出了小作者與家人的深厚感情。結尾一段以三天的旅程為小作者日後失明的生活帶來動力作結結，除了有總結前文之效外，亦有展望將來之情的正面訊息。
5E 林荷庭

大自然給人類的一封信

親愛的人類：

你們好嗎？你們近來的生活如何？

現在，我覺得十分難受，因為我得了很嚴重的病，都是拜你們所賜。

我最嚴重的病是發高燒。你們令到全球暖化，
天氣反常，氣溫升高，影響人類及動植物。我有些建議給你們：減少砍伐樹木、減少排放污染物，這樣能令我好過點。

第二個病是腸胃炎。你們令到山區出現泥石流。這會沖毀城鎮、企業單位、工廠、礦山及鄉村，造成人畜傷亡，破壞房屋及其他工程設施，破壞農作物、林木及耕地。現在我給你們一些建議：種樹造林，將裸露的土地用植物覆蓋，降低泥石流造成的影響及災害。

第三個病是風濕病。由於天降下酸雨，酸雨會腐蝕建築物、古蹟、金屬的物品、露天藝術品等，造成經濟、文化和財物的損失。以下是我給你們的一些建議：減少使用煤、石油等石化燃料。因為這些燃燒所產生的二氧化硫、氮氧化物等正是造成酸雨的污染物。

我希望你們為我著想，能讓空氣污染的指數減少，讓我的病快點康復。我誠心地求求你們。

祝

生活健康

你好朋友

地球

十月二十三日

教師評語：小作者能化身为地球，設身处地去了解地球污染的问题，以合理的理由去说服人类如何减少地球的污染，有条理，亦不失趣味！
我最喜愛的一道中國菜

我最喜愛的一道中國菜就是紅蘿蔔西芹炒蝦仁。無論在家裏吃，還是在餐廳吃，這道菜也是我的至愛。

這道菜的材料很簡單，只需一個紅蘿蔔、半斤西芹和大蝦。

這道菜的烹調過程並不複雜。首先，我們要將蝦剝殼和沖洗乾淨，再把紅蘿蔔切絲，又把西芹切粒。然後，我們要把鍋燒熱，倒下生油，再下蝦仁炒至熟透。接着，加入調味料，最後加入紅蘿蔔絲和西芹粒，炒至全熟便成。

這道菜的味道實在是太吸引了，紅蘿蔔和西芹清甜可口，蝦仁的肉質嫩滑爽脆，它真是色香味俱全啊！我喜歡鮮紅的蝦仁、翠綠的西芹和橙紅的紅蘿蔔。

這道菜的營養價值很高，西芹和紅蘿蔔含有豐富的維生素，多吃蔬菜會有助消化，蝦仁含有豐富的蛋白質和礦物質，能促進身體發育和更新細胞。

「媽媽給我多添一碗飯！」每次吃這道菜，我都這樣說。我喜歡這道菜，它代表了媽媽的心意。當我食慾不振的時候，媽媽就會煮這道菜給我吃。我吃的時候，臉上總會掛着笑容。我笑了，媽媽的臉上也會掛着甜絲絲的笑容。

教師評語：一道家常小菜，在小作者的描述下，色香味俱全。最重要的是，文章滲出一股人情味，那就是媽媽給小女兒的愛。
我最喜愛的動物

我最喜愛的動物是小狗，牠的品種是約瑟爹利。你們知道我為甚麼喜歡牠嗎？因為牠很嬌小和可愛。

牠的皮毛很長而且柔軟，毛色是朱古力啡雜有黑漆色，耳朵直立而聽覺靈敏，背部平坦，四肢短小，還有一條短尾巴。牠的性格非常特別，有時溫柔可親，有時又非常熱情和頑皮，而且十分活潑，經常在我的功課上印上很多梅花似的腳印，好像替我在功課上畫圖畫。

牠的性格非常可愛，讓我說一說吧！牠一看到別人總會搖頭擺尾，牠又會用牠的舌頭舔別人的腳，使人們覺得痕癢。所以我覺得牠很有趣。

自從我買了這隻小狗後，牠每天都陪伴我一起做功課和玩耍，我覺得牠很親切，就好像我的妹妹。牠令我領會到要珍惜眼前的道理。

其實，當我們想購買寵物時，要先考慮會不會愛牠一生一世，不可以半途而廢而捨棄牠。此外，購物時，我們也要想一想是否有購物的需要，才去購買。

教師評語：本文的小作者用設問手法引起讀者的興趣，繼而進行詳盡細緻的描述，寫出她的小狗可愛、體貼，描畫生動，如見其「狗」。文末能寄以深遠寓意，帶出「珍惜」及「愛護動物」的深切體會。
週記一则
九月七日至九月十三日

星期二凌晨，媽媽摸摸我的頭，發現我正在發高燒，她急得大叫起來，還把我吵醒了。我問媽媽甚麼事大叫，她說我正在發高燒，我也被嚇了一大跳。突然，我也覺得頭很痛。媽媽就立刻煮些粥給我吃，我覺得媽媽煮的粥很好吃。吃完粥後，我便睡覺了。

星期二一大早，媽媽便替我請病假，接着她就帶我去看醫生，幸好醫生說我沒大礙，媽媽才放下心頭大石。醫生說：「這些藥，你每天吃兩次，每次吃一格。」回家後，我立刻吃藥，我說：「哇！這些藥那麼苦，我才不吃呢！」媽媽說：「『良藥苦口利於病』啊！好的藥是苦的。」我猶豫了一下，便把藥吃了。媽媽還讚我乖呢！

星期三早上，我還在發燒，但晚上就好了，我還做了一個夢，夢見自己發明了一台能治病的機器，坐了上去，發燒、感冒全好了，我便坐上了這部機器……

我生病的時候，媽媽會煮粥給我吃，帶我看醫生，母愛真偉大啊！

教師評語：這是一篇充滿「愛」和「想像」的文章。小作者鋪排了生動的情節，描寫了媽媽對自己無微不至的愛，歌頌母愛的偉大，真摯感人！繼而穿插了天馬行空的情節——治病機的發明，發揮了文章中「轉」的作用。
我最喜愛的動物

我最喜愛的動物是小貓，因為牠毛茸茸的，懶洋洋的。但當牠玩起來的時候，就會變得矯健敏捷，身手不凡。

我家的小貓有一雙明亮的大眼睛，像玻璃球似的鑲嵌在圓圓的臉上。牠身上披着灰灰長長的皮毛，光滑柔軟。牠有一條毛茸茸的尾巴，總是把尾巴翹得高高的，十分神氣。

牠最愛把自己捲成一團，睡在沙發上。當牠聽到一些細微的聲音時，牠就會一溜煙似的跑掉了。我最愛弄一些紙球放在地上，牠就會嘗試輕輕地碰球，不一會兒，牠就會瘋狂地追着紙球玩耍。當紙球滾到遠處時，牠就會迅速地追回来，十分有趣。

我覺得小貓是一隻人見人愛的動物，因為牠有可愛的外形和變化多端的表連，十分逗人喜愛。

教師評語：小作者這篇作文寫得真棒，把小貓的模樣寫得具體。小作者描寫小貓玩紙球的情形更是栩栩如生，可見小作者善於觀察，描寫才能如此細緻。
一件助人為樂的事

贈人玫瑰，手有餘香。不因善小而不為，奉獻愛心，生活就會充滿希望與幸福。

這是我對一件助人為樂的小事的感受。

這件事情是這樣的：午飯時，大家都餓腸轆轆，當膳長派發飯盒後，大家就開懷大吃起來。課室很安靜，只有咀嚼的聲音，突然傳來「啪」的一聲，還有同學的一聲驚呼：「唉呀！糟了！」原來是張展陽的飯盒被打翻了。飯菜倒了一地，椅子也翻了。張展陽一臉無奈、尷尬的表情，拿着匙羹的手僵在半空。「嘩！」全班同學不禁嘆然，有的冷眼旁觀，有的站起來看個究竟，有的幸災樂禍地取笑他，本來安靜的課室喧鬧起來。

老師安頓了同學，課室很快便恢復了秩序，弄髒了的地面也被打掃乾淨了，大家繼續埋頭吃飯。這時，我注意到張展陽的狼狽相，他看着別人的飯盒直吞口水，他看來很餓。我想起媽媽和老師常教導我們要樂於助人，於是把身上僅有的二十元遞給他，叫他買飯吃。

看着張展陽吃得津津有味，我心裏也很滿足，這餐飯吃得格外香甜。

我愛幫助別人，為別人付出愛心。助人的快樂如玫瑰一樣芬芳、美好，我希望校園因互助而充滿溫馨。

教師評語：幫助別人是一件平常的事，但小作者的作文卻令人耳目一新。
小作者不只是記事，還具體表達了自己的內心世界。文章首尾呼應，語句生動，寫得有心思！
週記一則

九月十四日九月二十日

星期一的晚上，天文台突然掛了三號強風訊號，所以我一家留在家中看電視。忽然，爸爸說他離開貨櫃場前忘記把兩個貨櫃門關上，所以他要返回工作地方。我聽了爸爸的話，想起在爸爸工作的地方有些小狗，我想去跟那些可愛的小狗玩耍，就這樣，我便隨爸爸到他工作的貨櫃場裏去。

當我們一到貨櫃場的時候，就感受到那裏的風很大。大風超出我的想像，那裏的小狗十分害怕，所以我便安撫牠們。到我們走的時候，牠們依依不捨地送我們離開。

到了第二天，因為八號颱風「海鷗」來臨，學校停課一天，所以我有一天意外的假期。但我只可以留在家中溫習。當我休息的時候，我看到爸爸在兩個月前送給我的壁虎蛋，那小壁虎終於破殼而出了，我感到十分驚喜。

當爸爸下班回來，我和他商議如何處理小壁虎。最後，我們決定把牠們送回大自然去。

這兩天真的令我十分難忘啊！

教師評語：在這篇週記裏，小作者記了兩件事情。雖然這兩件事情本來沒有關連，但是小作者能以「颱風」作為主題把兩件事情連接起來，使這篇格式完整的週記，內容顯得豐富。
一件難忘的事

聖誕假期的時候，我和家人去日本旅行。記得當時我在飛機場的心情已經很興奮了，因為這是我第一次乘搭飛機。

在飛機上，我除了可以看到漂亮的空姐，還可以吃到美味的兒童餐。從機艙裏望出去，那些高樓大廈和輪船都變小了，小得像我平時玩的玩具，很是有趣。

到了日本，我感到那裏的人民特別有禮貌，地方也特別整潔。令我印象最深刻的，就是爸媽帶我去富士山滑雪，這是我第一次滑雪。雖然在練習的過程中我跌了幾次，但總算學會了。此外，我們住的是溫泉酒店，這是我從沒有過的經歷。記得有一天，吃過飯後，媽媽帶著姐姐和我去泡溫泉。在寒冷的天氣襯托下，泡溫泉的時候，我感到特別溫暖和舒服。

在這次的旅程中，我經歷了很多我的第一次，我感謝爸媽給我這樣美好的時光。

教師評語：小作者抓住「難忘」一詞記下很多「第一次」的事情：第一次坐飛機、第一次到外地旅遊、第一次滑雪、第一次泡溫泉……小作者把很多難忘的第一次都記下來。小作者亦能利用適當的修辭手法，把景物描寫出來，是一篇不俗的作文。
一次學習放風箏的經過

今天，爸爸帶我到大埔海濱公園學習放風箏。

到達後，我們看見很多風箏在蔚藍的天空上飛翔：有黃色的金魚、藍色的鯊魚、紫色的水母、粉紅色的海豚、橙色的小丑魚、銀色的大蟹、白色的大蝦……

風起時，爸爸便快速地奔跑，令風箏起飛。跑啊跑，跑啊跑，風箏飛起了！我也向爸爸學習，用盡全力奔跑，可是不管我跑得多快，風箏還沒起飛。

我悶悶不樂地坐在草地上，看着爸爸放風箏。爸爸安慰我說：「做事要堅持，不能輕易放棄。」於是我便打起十二分精神，振作起來。我再次奔跑，風箏終於飛起了！我尖叫：「我成功了！我成功了！」

從這次學習放風箏的經歷，我明白到一個道理：做事要堅持，不能輕易放棄。

教師評語：小作者能有條理地敘述學習放風箏的經過，故事情節吸引，文句通順流暢。最後，小作者加入個人的領悟，作出完美的總結。
4D 王秀卉

濕地公園遊記

今天是十月一日——國慶日，我已很久沒去濕地公園了，所以我決定和我的朋友一起去濕地公園遊覽。

踏入公園，穿過崎嶇起伏的生態迷宮，一大片綠油油的草坪盡收眼底。有些小朋友在草坪上跑著，有些追著，有些跳著，像一隻隻天真可愛的小綿羊，愉快地嬉戲着，盡情地享受著溫暖的陽光。從草坪頂端向下眺望，這片綠色的「世界」讓人們的心情無比舒暢。

穿過公園正門，就可以看到一段石路。再從石路向下看，就可以看到石路下的魚池。魚池中自由自在的鯉魚，有時成羣結隊地嬉戲，有時零零星星地探索，有時一隻隻在休息，看着看着，使人感到心情愉悅，十分悠閒。

再走一段路就可以到達「紅樹林浮橋」。走入浮橋，就可以看到一隻隻活躍亂跳的彈廡魚在嬉戲；一隻隻威武的招潮蟹在「橫行霸道」；偶爾還能看到一隻隻美麗的小白鷺從身邊飛過……

再往前走，就可以到達「蝴蝶園」，各種各樣的蝴蝶在「蝴蝶園」中快樂地翩翩起舞。

走進「魚塘觀鳥屋」，極目遠眺，就可以看到三五成羣的大白鷺、白胸苦惡鳥和不計其數的雀鳥，在魚塘裏無憂無慮地休息，悠閒地覓食，自由自在地飛翔……

濕地公園不但空氣清新，環境也十分優美。最後，我才依依不捨地告別這個「世外仙境」，踏上回程的路。

教師評語：這是一篇遊記，小作者運用步移法，把濕地公園的景點描述出來。文章用詞豐富，小作者運用不同的修辭手法，把濕地公園的景物呈現出來，使讀者仿如置身其中，親身遊覽一樣。
4E 高瀾

我最喜愛的動物

我最喜愛的動物是鸚鵡。因為我覺得牠們很可愛，又能夠學說話。而且，能與鸚鵡成為朋友是一件非常有趣的事。

世界上共有三百五十八種鸚鵡，我就不一一介紹了。今天，我主要介紹鳳頭鸚鵡。鳳頭鸚鵡屬於大型鸚鵡。牠有一個半月形的喙，蠕蟲狀的舌頭，牠的毛皮是白色的。牠的嘴非常堅硬，可以啄碎果殼。

鳳頭鸚鵡有時會在主人有危険的時候去保護主人。牠用那堅硬的喙當做武器，還用那鋒利的爪子去抓敵人。除了勇猛的一面，牠也有溫柔可愛的一面。你教牠說話的時候，牠會跟着你說。牠那口齒不清的聲音，真像個還在牙牙學語的小嬰兒呢！牠還會在向你表演的時候，一直把牠頭上的幾片硬羽毛張開，好像在給你展示王冠，真好玩呢！就算牠犯了錯誤，你也不會責罰牠，因為牠會用那看不透的眼神向你認錯，此時，牠就像一名誠實的小孩子啊！晚上，牠會低下頭，閉上眼睛，一聲也不過問地睡覺了。你看了之後，保證有一種安心的感覺。早上，牠又會無聲無息地醒來，準備和你一起度過新的一天！

有一位鸚鵡朋友真是一件有趣的事啊！

教師評語：全文行文流暢，資料性強，小作者能從多角度把鳳頭鸚鵡展現在讀者眼前，繪形繪聲。
4E 葉楚蕝

澳門遊記

上週五，爸爸、媽媽、妹妹和我一起展開兩天一夜的澳門遊，我們玩得非常開心。

我們前往的第一個景點是澳門觀光塔。它是澳門的其中一個地標，也是當地的著名景點。

當我踏出了出租車的第一步，然後向上望去，「不是吧！」看見面前一大段梯級，我不禁大叫起來。我只好一邊苦笑，一邊走向澳門塔。

當我登上了觀光層後，我看見那裏有四種活動給遊人參與，包括：空中漫步、百步登天、蹦極跳和高飛跳，我知道那裏的蹦極跳是全球最高的，所以不敢玩。我嚷著要參與大家一起玩的活動，最後我們決定全家一起玩「空中漫步」。

當我們穿上「安全衣」後，便踏上離地面高二百三十三米的空中繞塔而行，這裏連一個扶手設備也沒有，又好玩，又刺激。

我們累得渾身是汗，不如去一些比較具歷史價值的地方遊玩？我們決定去大三巴牌坊。

大三巴牌坊歷史悠久，原本建於一五八零年，名叫聖保祿教堂。但被大火焚毀，只剩下教堂前壁，本地人覺得它像中國傳統牌坊，所以稱它為「大三巴牌坊」。

我們從手信街下車，沿着熱鬧的手信街走，由於不斷有餅家映入我的眼簾，所以我便迫不及待跑進其中一家，想買些手信給朋友。

只是走手信街已經令我筋疲力盡，但爸爸說走上了這一道長長的樓梯，便可看到壯觀的大三巴牌坊了，我只好繼續走。

看到大三巴牌坊後，我重新有了力氣，而且還拉着爸爸進入大門看它的歷史。

在坐船離開澳門的時候，我看見紅紅的夕陽慢慢落下來，不禁想起昨天的難忘經歷。

教師評語：小作者能運用步移法去描寫景物特徵，還交代歷史背景。不俗！
3A 康烏日塔牧人

小鴨子逃生記

下午，小鴨子在草坪上興高采烈地一邊散步，一邊找朋友。

小鴨子一不留神，砰砰兩聲，啊！他掉進了一個又深又黑的地洞。小鴨子看着「無底洞」，就連忙拼命地喊：「救命啊！救命啊！」

附近的小動物聽到他的叫聲，都連忙跑到洞口去看看。動物們有爬過來的，有跑過來的，還有飛過來的。他們都七嘴八舌地談論着怎樣拯救小鴨子。

最後，小猴子靈機一動，拿了一桶又一桶的水倒進洞裏。哇！小鴨子浮了起來！小鴨子開心地說：「小猴子！謝謝你！」

其實，我們只要在生活中多動動腦筋，一定可以想到解決難題的辦法。

教師評語：小作者在選詞造句上頗花心思，除了使用恰當的形象詞之外，並加上副詞、象聲詞及對話，不但使內容生動有趣，更給動物賦予生命。當中運用了「無底洞」強化了「又深又黑」之餘，又能將「小鴨子的拼命」交代了一個堅實的原因，可見小作者在組織內容時深思熟慮。及後，他打破了框框，不逐一寫動物的名稱，反而讓他們以動態的形式出現——爬、跑、飛，與「七嘴八舌」配合得天衣無縫。最後，小作者以精簡的啓示作結語。文章結構完整，內容詳略得宜，實在值得同學借鏡。
一次好表現

每個人都希望自己有好的表現，而我曾經在一年級數學科有優異的表現——考試取得九十分。這時，我已下定決心：下一次一定要拿到一百分。

為了達到目標，我每天放學回家後，便馬上溫習數學功課，也會做數學練習。每天我都要練琴、牧童笛……雖然很辛苦，但是我都會抽點時間來溫習數學。媽媽看見我這麼努力，就跟我说：「不要給自己太大壓力，考試盡自己的能力，看清楚題目，計算時一定要小心。如果你對數學有興趣，就出外補習吧！」我考慮了一會兒便答應了。

媽媽和我一起到補習社報讀數學課程，職員給我一張通告，上面說明了上課級別、時間、費用等。自此，我每個星期六都要在補習社補習數學，現在我的數學進步了不少。

剛剛過了三年級的數學考試，我竟然得到一百分。我心想：之前媽媽這樣幫我，我真要感謝她！我非常開心，因為我感受到付出了努力是會得到回報的。我體會到凡事都要有計劃，並要努力實踐，才能得到成功。我決心以後都會按照這個方式去學習。

教師評語：文章由首段的引入，至正文的記述——得到好表現的經歷，直到結段的感受，小作者層層推進，別具心思。他詳細清晰地交待了得到好成績的經歷，使中心思想明確，內容充實豐富；而且注入了媽媽在整件事上的參與，突顯了小作者和媽媽的感情，這是他親身的體會，正是有血有肉，包含了真情實感。小作者透過他與媽媽的對話，亦抒發了他感受，這種敘事敘情的寫法真的有意思。文章首尾呼應，段落之間緊扣，實在是佳作。
一次學校旅行

十月七日早上八時，我們三、四年級的同學以及全校老師一共三百人，一同乘坐旅遊巴士從學校向曹公潭康樂中心浩浩蕩蕩出發去。

到達康樂中心後，老師跟我們講述使用康樂設施要注意的事項，然後便是我們自由活動的時間了。康樂中心的設施十分齊備，有羽毛球場、乒乓球場、卡拉 OK 室等等，我們喜歡玩的項目這裡幾乎都有。

我和黃子皓首先去了羽毛球場打羽毛球，然後再去打網球。我們打了整整三個小時，玩得可盡興了。

午餐時，我和同學一起分享各自帶來的美味食品，一起聊天，歡笑聲傳遍了整個中心。

下午三時，我們懷着依依不捨的心情離開康樂中心。

教師評語：小作者這篇旅行記結構井然有序，文筆也見流暢生動。內容方面，他能活用步移法，由遠及近地組織素材，用詞也非常貼當簡煉。
3B 王子嘉

一次做家務

一個陽光明媚的下午，一家人吃午飯後，我讓媽媽休息一下，由我來洗碗。我一邊洗碗一邊唱歌。我知道媽媽在睡覺，便小心翼翼地走進房間裏，心裏想着：媽，您辛苦了。

我要做的第二件家務是拖地，拖地是我最喜歡幹的家務。我把手套戴上，便開開心心地幹起活來了。一幹完這個活，媽媽便起牀了。正是吃下午茶點的時間，哈哈哈！羨慕吧，我家還有下午茶點吃。下午茶有芒果布丁（我的最愛）、糕點和幾杯果汁。還要洗碗嗎？那是自然的！不過只是碗比較少而已，因為吃的只是茶點吧！

不要小看我，還有大量家務要做。接下來是掃地，我發現家裏很髒，來回跑兩趟，終於把家裏打掃乾淨了。我休息一下，便開始幹下一個活——抹桌子；我拿着抹布，哥哥看見我幫媽媽做家務，決定要和我來一場「家務比賽」。哈！結果我是勝利者！

哦！現在是吃晚飯的時候，這次是哥哥洗碗，是媽媽叫他的。我還要幫媽媽晾衣服，要晾的衣服包括有爸爸的襯衣、媽媽的裙子、哥哥的運動衣和我的校服，甚麼種類都有。

我為這天取了一個名字叫「家務日」，這一天真美好！

我覺得心裏很溫暖，因為可以幫家人分擔家務，令家人沒有太多的負擔，也不用很疲累。能幫助我最親愛的家人，我感到很高興和滿足。

教師評語：小作者這篇家務記寫得內容具體，有深刻的細節，有情景的描繪。記敘中又能把與哥哥進行家務比賽寫得真切溫馨，寫出平凡事物中的不平凡，實在值得欣賞。
一次學校旅行

十月七日（星期二），渴望已久的學校旅行日終於到了！我和同學們跟隨出發到曹公潭康樂中心。

到了康樂中心，我和朋友到六樓餐廳聽講者的簡介後，我們已急不及待地往籃球場去，然後再到桌球室玩。

中午，我和朋友都餓極了，於是我們找了個地方吃東西。我們吃了燒雞翅膀、紅腸和小食。

在康樂中心的時間過得很快，是時候跟康樂中心說再見了。雖然我們要離開了，不過這次旅行已在我的腦海中，永不忘記。

教師評語：小作者利用順敘的記述手法，把當日的活動詳細記錄下來，並懂得加入豐富的形容詞，使文章活潑而生動。
3C 余卓男

記運動會

十月三十日是我們學校的運動會。那天天氣好
極了，陽光普照，我們懷着開心又興奮的心情，乘
坐旅遊巴士到斧山道運動場。

運動場內十分熱鬧。我們到達後，發現運動場
內差不多坐滿了人。幸好，我眼明手快，看到一個
座位，便飛快地跑到那一個座位去。

各項比賽開始了，有些同學參加六十米賽跑，有些同學參加一百米
賽跑，還有些同學參加四乘一百米接力賽。

我參加的比賽項目是擲壘球。當司令台先後宣佈：「三年級男子丁
組擲壘球第一次召集……三年級男子丁組第二次召集……三年級男子丁
組最後召集。」我才飛快地走到召集區準備擲壘球。當時的我心情十分
緊張。當負責同學揮動紅旗時，我把壘球擲出去，然後，我整個人立即
放鬆了很多。

雖然，我在比賽中未能拿到獎牌，但我相信只要不放棄，成功就會
在眼前。相信明年的運動會，我會有更好的表現。

教師評語：小作者寫來段落分明，層次清晰。他能運用精彩的形容詞，使
文章叫人賞心悅目。末段的感受更帶出孩子的正能量，可喜可
賀。
3D 葉尚衡

一次接受別人的幫助

我還記得上星期五放學後，我乘電梯回家，突然大廈停電了，我、工人姐姐和其他住客都有些害怕。

有些住客嚇得尖叫，有些小孩子就害怕得哭起來，而我卻冷靜地按警鐘求救。大概十分鐘後，消防員趕到，用斧頭撬開電梯門把我們救出來。為了把我們救出來，消防員都滿頭大汗。

我很感謝把我們救出來的消防員。我要學習他們勇敢的精神，我長大後的志願是當個消防員，為社會服務。我明白做人要互相幫助，日後我也要做一個勇敢的消防員。

教師評語：小作者能把接受別人幫助的經過有條理地寫出來，讀來很流暢。文中對住客的不同表現描述得很細緻，使人印象深刻。總體而言，這是不錯的文章！
一次好表現

星期一放學途中，我遇見一位老婆婆。她右手撐著拐杖，左手拿着幾袋水果，很辛苦地一步步向前走。我心裏想：上前幫助老婆婆，還是趕快回家呢?

我猶疑了一會兒，便決定走去問老婆婆：「請問我可否幫助你提水果呢？」她回答：「好吧！」我們一起談天說地，一起分享大家高興的事情。經過數十級樓梯，終於到達她居住的大廈。

老婆婆不斷向管理員叔叔稱讚我。管理員叔叔提議她寫信到我的學校讚揚我，我連忙說：「不要！因為老師教導我們尊敬長輩和幫助別人是應該的。」

雖然我只是做了一件很小的事情，但可使婆婆快樂。這令我明白「助人為快樂之本」的道理。

教師評語：本文的小作者把故事描述得很生動，而且用詞優美！綜觀全文，像一部精彩的戲，吸引讀者一直看下去，是不錯的作品。
3E 梁子彦

一次好表現

今天，老師把中文默書簿派發給我，我發現自己取得一百分，比上一次的默書成績進步了十五分，我高興得跳起來。

晚上，媽媽回到家裏，我便立刻向媽媽展示我的好成績，媽媽也十分讚賞我。

接着，媽媽問：「你知道自己取得好成績的原因嗎？」我回答：「因為我有用心溫習。在默書前的一個星期，我已做足準備，還把新學的和艱深的詞語都寫得熟練；默書時，我仔細聆聽老師的話，把每個字的筆畫都寫得清楚；默書後，我還認真地檢查。」媽媽十分贊同我說的話。

這件事，令我學會了認真做事的重要。我以後做事不會馬馬虎虎了！

教師評語：你的中文默書是不是每次都能取得滿分？你知道默書取滿分的訣竅嗎？本文的小作者仔細清晰地為你剖析了他自己的學習心得。其中對默書部分有細節描寫，如默書前的準備，默書時的細心聆聽和小心書寫，默書後的檢查等，他都能悉心地把內容和結構兩方面詳略安排妥當，令全文結構緊密，讓讀者讀後感同身受而引發共鳴。
3E 敖舜傑

一次接受別人的幫助

我記得兩年前的一個星期六，我初學跆拳道的時候，每當我穿着那套跆拳道衣服時，就感到非常煩惱。因為每次我都不懂怎樣綁那條腰帶，這令我很害怕去學跆拳道。

有一次，教練看到我胡亂地把腰帶結在一起，他便叫我下課後留下來，好等他教我怎樣綁帶。儘管我如何笨拙，但他總不厭其煩地教導我。最後，我終於明白了如何綁腰帶了。

我非常感謝教練耐心的教導，對於他，這可能只是一件小事，但卻成為我一個大大的鼓勵：令我堅持繼續學習跆拳道。

教師評語：你懂得綁跆拳道袍上的腰帶嗎？看似一樁小事，原來正是小作者的一個大煩惱。小作者運用流暢的語言文句，記下了自己害怕學習跆拳道的原因，及克服學習障礙的經過和結果。小作者把自己如何獲得別人的幫助、關懷和鼓勵的經歷，透過感人的文句與讀者分享感受，感情真摯動人。
悲喜交集的滋味

今天的我悲喜交集。

悲的是我要到診所打流感針。我害怕打針，因為針刺在我的手時感到很痛。幸好，多得護士溫柔和熟練的技巧，我一點也不感到痛楚。我還收到護士送給我的一枝熊熊筆呢！

喜的是打完針後，爸媽帶我去吃豐富的晚餐。這間餐廳最出名的是甜點，那是我吃過最好的。此外，我也很喜歡這裏的兔子椅，當然沒有錯過拍照的機會。

總的來說，今天喜多於悲。

教師評語：究竟悲喜交集的滋味是怎樣的呢？小作者以生動細膩的文筆，向讀者娓娓道出她的個人感受。小作者巧妙地把打針時痛苦的悲與打針後吃甜品的喜，形成一種強烈的對比。回顧當天的經歷，小作者最後以喜多於悲作為全文的總結。
2A 曾浩銘

星星知多少？

上星期是本年度第一次考試，經過四天的緊張，總算考完了，我也鬆了一口氣。今天爸媽便帶我到太空館看電影。

在電影裏，天空上佈滿了無數的星星，有的明亮而大，有的則光線暗淡，忽明忽滅。爸爸對我說：「星星有很多用處，在沒有電燈及月亮的晚上，如果你迷失了方向，就可以跟着星星的位置而走了。」

星星竟然有這麼大的好處，真是太偉大啊！

教師評語：小作者跟我們分享了一次在太空館觀看太空電影的感受。內容選材新鮮，他更通過記述與爸爸的對話，說明星星的位置、大小和明暗，更說出星星的用處及對人們的貢獻。

2B 洪詠雯

冰上舞曲

爸爸常常說我是喜歡溜冰的，但其實我是不喜歡的，因為我覺得溜冰實在太難了。直到現在，我已學了很多溜冰的花式，我發覺我在不知不覺間喜歡了溜冰。

當我在溜冰場上滑行時，我就像小燕子在天空中飛翔；
當我在溜冰場上轉圈時，我就像湖泊中的天鵝在飛舞。
我就快要參加花式溜冰考試了，希望可以考到好成績。

教師評語：小作者發揮奇妙想像，運用精妙比喻，把自己在溜冰場上滑行和轉圈的動作寫得活靈活現，使畫面更生動。
2B 譚心樂

我愛打乒乓球

十一月三十日，我們一家人到九龍塘的歌和老街體育館參加乒乓球比賽，這是我第一次參加乒乓球比賽。

在學期初時，我被教練挑選加入乒乓球班。練習時，我們會一起做些基本練習，例如正手及反手擊球練習。這次比賽雖然落敗，不過我不會放棄，我會繼續努力。

教師評語：小作者把自己參加比賽和平日練習的過程記述下來，字裏行間能體會到小作者對乒乓球的熱愛和堅持。

2C 徐心怡

踏單車

今天是十一月二日（星期日），爸爸帶我們去公園踏單車。

來到公園，我們先租單車，我租了一輛兩個車輪的單車。因為我第一次踏這種單車，所以非常害怕。爸爸說會在後面扶住我，使我有安全感。我先學習起步，再要眼望前方，還要保持平衡。慢慢我的膽子大了，爸爸有時也會放手。雖然我最後沒有完全學會踏單車，但是我也很開心。

教師評語：小作者記述第一次初學踏單車，從文章中充分感受到她那又緊張又興奮的心情，全篇結構完整，描述仔細。
2C 岑活僖

杜拜遊記

這個星期，我和家人到了杜拜旅遊。
星期一早上，我和家人先到游泳池游泳，然後我們
到杜拜滑雪村。
這裏是一個室內滑雪地方，長年有雪及氣溫在零度
以下。我們穿上很厚的外套，就跟訓練員去企鵝館了。
我們先用手摸小企鵝，然後摸國王企鵝。原來企鵝的毛是又滑又柔
軟的。之後，我們和企鵝一起拍照。
可以跟企鵝拍照和摸牠們，真是一次難忘的經驗啊！

教師評語：小作者選取杜拜旅遊中最難忘的一幕——親親小企鵝——作為
主線描寫，記述清晰流暢，字裏行間可感受到小作者興奮的心
情。

2D 梁偉堅

除夕煙花

除夕夜，我們一家人到黃埔海旁觀賞煙花。
海旁的人特別多，大家都是為觀賞煙花而來。

快到十二時了，隨着人們的倒數，「啪啪啪」！一束束耀眼的煙花
由海面飛上夜空，有的像盛開的菊花，有的像流星，有的像蒲公英，還
有的像孔雀開屏，五顏六色的煙花把維港寧靜的夜空照亮了，真美麗
啊！現場的人們激動得歡呼起來。

二零一五年終於到了，家人都為我送上了新年的祝福，這一夜我開
心極了！

教師評語：文章用了很優美而貼當的比喻去描繪煙花在天上發放的情景，
很是動人，而且一連用了四個比喻的排比句，令人目不暇給。
另外，除了用視覺外，也用了聽覺的描寫，煙花的形象就份外
多姿鮮明了。
2D 郭育彤

遊鼓浪嶼

今天，我和爸爸媽媽一起去鼓浪嶼（廈門）遊玩，我們買了套票就出發了。

船行駛了二十分鐘就到了鼓浪嶼。上岸後，我們首先看到一家珍珠店，門口有好多蚌，上面寫著：殺蚌取珠！我們花了一百五十塊錢買了兩隻蚌，取出三顆沒有瑕疵，又大又圓的珍珠，還有一些沒有長好，要用刀撬出來的！媽媽買了些珍珠首飾，只用了七百塊呢！

然後，我們去「皓月園」，那裏有一座鄭成功石雕。接着，我們再去「菽莊花園」，那裏有一個鋼琴博物館，收藏了很多古老鋼琴！到了「海底世界」，我們看見海獅的標本，也看見抹香鯨骨和皮的標本，我還認識了十種瀕臨滅亡的生物。那裏更有一條海底隧道，裏面有殺人鯨、食人魚、小丑炮彈、娃娃魚……

到了外面，竟然還看到了企鵝！晚上

了，我們便回賓館睡覺了。

今天，我太開心，也太難忘了！

教師評語：小作者的廈門之行記述得文從字順，有條不紊。文章用了步移法，很有層次地描繪遊覽的過程。另外連詞、動詞及形容詞的運用也豐富而貼切，是一篇很有趣的遊記。
放學後鬆一鬆

今天，陽光普照。放學後，媽媽和爸爸帶我到元朗大棠參加「哈爾濱冰雪節」活動，我們先到紅磡火車站，然後乘港鐵到元朗車站，再乘搭的士到目的地。

我們先進入冰雪館參觀冰雕，接着到處拍照。我們先後到了糖果村、咖啡杯和旋轉木馬拍照。最後我們玩冰雪滑梯。離開後，我們到美食街吃串燒。吃完串燒後，我們去了充氣樂園。我玩了滑梯、彈跳床和隧道城堡。玩完後，我想再去冰雪館，才發現只可進入一次，所以我便去了「反斗交通城」玩，我還坐在單車上行駛呢。途中，有一輛車撞到了我踏的車，那個叔叔還說是我撞他的，這真不公平。

玩完後，我便回到黃埔花園的冒險樂園玩超級迷宮，還玩得十分開心。中間清潔時，我便和爸爸找媽媽，可惜找不到，所以我們便繼續玩，我還拍了兩段有趣的影片。之後，我便去了和光餐廳吃燒烤晚餐，我吃了牛排、茄子……數也數不完。

晚飯後，我們往穿梭巴士站走去。期間，我看見一輛火車大模型，便過去拍照。我更靜悄悄地走進火車裏，要爸爸幫我拍照。接着，我便走到穿梭巴士站，媽媽說給我一個驚喜，原來就是她買了一部新電話，那時我真的很驚喜。

今天真是難忘的一天！

教師評語：小作者能將當天的活動以順敘形式仔細地描述出來，可見他的觀察力強。小作者記敘平實，看到他稚嫩的童心，實在值得欣賞。
近視記

十月二十一日晚上，我洗澡後，看見自己的家課冊全都寫錯了。爸爸鄭重地說：「你為甚麼會寫錯呢？」我回答：「我看不清楚呢！」爸爸看見有一個袋子，上面印有一些英文字母，爸爸叫我逐一一說一說上面的英文字母。我讀完第一行就看不到更細的是甚麼字母了。爸爸說可能我患了近視，我就哭起來了。媽媽說：「你的朋友嘉熙也戴眼鏡呢！」我聽完後，就沒哭了。

教師評語：小作者能巧妙地運用直述的對話形式來表達，加添趣味，而句子中亦看到他能適當地加入形容詞語作修辭，值得鼓勵。
1A 郭澄峰

考試完了

今天是考試日，我的心情十分緊張。我回到學校後，立即打開書本溫習。英文考試的時間到了，同學們一起努力完成試卷。後來我聽到鐘聲一響，老師說：「同學們要停筆了。」

我終於鬆了一口氣，放學後我回到家裏，媽媽對我說：「澄峰，只要你上課時專心聆聽老師的說話，你便能夠取得好成績。」

媽媽十分疼愛我，我會努力讀書，做個好孩子。

教師評語：文章結構完整，仔細描述小作者，由「緊張」到「鬆了一口氣」的心理狀況，感情真摯。

1A 謝昕希

步行籌款

今天是十二月七日（星期日），我們一家人和堂姊姊一家人到山頂參加步行籌款。

最初，天氣不太好，下着毛毛雨。幸好，在正式開始步行時，太陽出來了，真是天公造美。步行時，沿途風景很美麗。還有，我們看到小販售賣糖蔥餅，爸爸買了一包給我吃，真是好吃。

步行了大約一小時三十分鐘，我們到達終點。我覺得步行籌款不但是一種有意義的活動，而且也是一種有益的運動。今天真是快樂的一天！

教師評語：文章流暢，結構完整。通過記述這次充滿意義的活動，小作者有深刻的反思，是一篇很有意思的文章。
1B 李溱

戶外寫生大賽

今天，我們一家人一起參加廬峰畫廊 2014 年度戶外寫生大賽。

早上，我們乘坐旅遊巴前往郵輪碼頭進行戶外寫生活動。

中午，我們到達大浪灣吃午餐和玩集體遊戲。我感到非常開心，因為我最喜歡去沙灘堆沙和在海邊嬉水。我們共同度過了一個難忘的假期。

教師評語：這是一篇記敘戶外寫生大賽的文章，小作者以第一人稱呈現了當天的活動。文章內容豐富又能在字里行間透露她喜愛的事物——繪畫、堆沙和嬉水，童真頓時躍現於紙上。

1B 李子敬

我的領悟

平日，我會收集大人平時不要的一些零錢，把它放在盒子裏，今天，我倒出來數一數，原來有十一元二角，我很開心。

奶奶說：「這叫積少成多，集腋成裘。」我不但儲蓄了零錢，還學到了兩個成語，真好！

十月三十日是我校的運動會，我參加了六十米比賽，結果輸了。但是我明白了一個道理，我們一定要經常鍛煉才有健康的身體，這樣，我們才有最大的力氣去爭取獎項。

教師評語：本文行文流暢，用語恰當，文句通順。小作者年紀小小已經懂得「節儉」和「積少成多」的道理。同時，他也明瞭努力鍛煉是爭取獎項和健康身體的基石，實在難能可貴。
1C 黃柏曦

煙火不見了

二零一五年一月一日零時零分，我們一家人在家裏一起倒數，迎接新的一年，更期待新一年的煙火匯演。

煙火匯演開始了，但為什麼看不到煙火呢？我家是向着學校和學校對面的海旁，每年的新年，我們都可留在家中欣賞煙火。原來是學校後面新建的大廈在短短數月間已築得高聳入雲，現在對岸的海旁已被遮擋了，看不到煙火，我覺得很失望。這時候，爸爸提議我們收看電視上的直播，我們總算可以欣賞到煙火匯演。其實，電視直播的煙火有配樂及旁述，也不錯啊！

教師評語：一幢幢新建的高樓大廈險些破壞了一個小朋友希望能親眼目睹煙火匯演的雅興。結尾表現了孩童豁達開朗的個性，包容生活上的缺失。文章來自生活，用詞簡達，反映現實，文約意廣。

1C 曾悦誠

一件錯事

星期六上午，媽媽帶我到公共圖書館借閱圖書。在路上，媽媽提醒我在圖書館內不可大聲說話。

到了圖書館，那裏又大又靜，我馬上走去找自己喜歡的圖書。當我跑回媽媽身旁時，我不禁大聲說：「媽媽，我喜歡這本書。」

噓！這時有一位穿着製服的姨姨，指着貼在牆上一張「保持安靜」的告示，她是示意我不可大聲說話。我點點頭，表示明白，心裏頓時覺得有點慚愧。

教師評語：簡單地交代時間、地點、人物和事情，而且據實敘述，筆調輕鬆，文字流利。故事源於生活，感情真摯，讀來饒有趣味。
1D 伍竣禧

快樂的聖誕節

聖誕假期裏，我和家人到尖沙咀看燈飾，還到各大小商場拍照留念。我們也到海洋公園和迪士尼樂園遊玩。那裏有一棵很高大的聖誕樹，而四周也佈置了很多聖誕裝飾，增添了不少節日氣氛！我還到酒店吃自助餐，那裏的食物又豐富又美味，更有我最喜歡吃的甜品呢！我最難忘的是「冬日嘉年華」，那裏有一個很美麗的摩天輪和有趣的攤位遊戲。這個假期真是十分快樂啊！

教師評語：文章描述細緻，而且選取了有趣的細節記下，讀來一氣呵成，十分流暢！小作者能運用不同的形容詞，令文章生色不少！

1D 田懿寧

賽馬會體藝中學參觀記

今天，我、媽媽和姐姐一起去參觀一間中學，就是賽馬會體藝中學。

到達後，我們到地下玩特別的自行車。然後，我們就玩了很多不同的攤位遊戲。

我站在一塊厚墊上，雙手摸著一個發電儀器。但是，我忘記了工作人員的指示，沒有等儀器停下就放開了手。哥哥非常緊張地叫其他人不要碰我，又幫我放走身上的電。可是，當媽媽來拖我的時候，我還是把她電了一下。我們由中午十二時玩到下午五時，連午餐也沒有吃。媽媽餓得快瘋了，硬把我們拉走。幸好，我們也玩得差不多，獎品收穫也挺豐富。

參觀之後，我們兩姐妹都愛上了這所學校。

教師評語：文章富趣味性，能吸引讀者一直看下去。看了小作者和家人參觀的情形，令人會心微笑。文章具條理，能清楚交代參觀的起因、經過及結果，頗見功力。
1E 鄧嘉銘

大嶼山一天遊

今天早上，風和日麗，天朗氣清，我、媽媽和她的朋友一起到大嶼山一睹大嶼山那美麗的景色，壯觀的天壇大佛，還有寧靜的大澳漁鄉。早上十時，我們來到了「昂坪 360」乘坐纜車登山。在車上，我們俯瞰纜車下一棵棵翠綠的大樹，連綿不斷的山巒，令人心曠神怡。接着，我們來到了昂坪市集。市集中的房子，仿照古代建築風格而建成的。走在市集中，各種各樣的仿古建築給人一種寧靜致遠的氣氛，讓人樂而忘返。今天，我們很高興度過了一個愉快的周末。

教師評語：「一棵棵翠綠的大樹，連綿不斷的山巒……」細緻的描寫，深刻的感受，小作者把一天旅遊所經歷的，所感受的都記錄下來，引領我們一起走進大嶼山的美麗景色！文章內容豐富，語句流暢自然，景物描寫細緻生動，能讓讀者仿如親臨其中！真是一篇很出色的遊記。

1E 王卓恩

環保農莊一天遊

十二月十三日是奶奶的生日，我們一家連同兩位姑姑和四叔一起到元朗的「環保農莊」燒烤。農莊裏面有很多東西玩，可餵兔子，可駕駛電動車。當我餵兔子的時候，兔子咬了我的手指，我想兔子一定很餓了。我還駕駛電動車到了一座小山，要使勁才可以轉回山下，我覺得自己像個私家車司機呢！

教師評語：這天是奶奶的生日，小作者帶著喜悅的心情和家人、親友一同郊遊去。餵兔子，駕駛電動車，多有趣，多刺激！小作者把這歡愉喜樂的一天記錄下來，短文中，語句流暢自然，記事生動有趣，字裏行間流露小作者興奮、快樂的心情！
English
Good People, Good Deeds

A quote from William Shakespeare: “How far that little candle throw his beams! So shines a good deed in a weary world.” If we help others, we will give people light and hope. We help someone in need without asking for rewards. This will make the world more beautiful and peaceful.

The other day, when I went to visit my grandparents with my parents, I came across an incident that was worth appreciation. We were on the bus, caught in a traffic jam, looking out from the window. I saw an old lady, with a walking cane, standing alone at the edge of the pedestrian crossing. She was about to cross the road. However, her arms and legs were trembling and she walked with difficulty. She walked very slowly and shuffled with small steps. I was worried because I anticipated that an unfortunate event would occur. At the same time, there was a young man crossing the road from the opposite end. He noticed that the old lady would be in danger of falling. Therefore, he dashed to the old lady to hold her arm and helped her cross the road safely. “Yeah! He did it!” I clapped and shouted. The old lady was safe. She smiled at him and felt grateful with his help. Afterwards, the young man left and ran to catch the bus at the bus stop as he might be hurrying to work. I told my dad that if I were not on the bus, like the young man, I would help the old lady as well. I also told my grandparents about this when we met.

Although you may find this trivial, I think simply taking some time to offer help and show love will definitely make a difference. This “good picture” is still on my mind since it is a pleasure to help others. Moreover, we should treat people with kindness and love. It is more blessed to give than to receive. If everyone in the society is willing to show love and care, it will become more attractive.

Teacher’s Comments: Your writing is well-constructed and flows smoothly with clear paragraphing.

This is a good piece of writing with several adjectives. Your writing is well-organized. The description is clear and the organization of ideas is logical. The quote from William Shakespeare makes your writing more persuasive to the reader. Excellent Work!
6A Wong Jun Hao

Book Report

Title : Big Nate: In A Class By Himself
Author : Lincoln Pierce
Publisher : Harper Collins Publishers

I chose this book because it is the funniest book I have ever read and the main character, Nate, is a very foolish child who always gets into trouble and he makes me laugh.

The book is about a naughty child, Nate, he goes to a school with his best friend, Gina, an unpopular child in the school. She hates Nate very much so she always plays tricks on him but Nate always ignores her. He loves drawing comics so he won many awards in the competition.

I thought this book is very interesting and funny, I liked this book because the pictures are beautiful and creative. My favourite character was Francis because he always helps Nate and he is intelligent. I have learnt that I should help others when they get into trouble.

If I were Nate, I would always argue with Gina and get fail in all the exams.

Teacher’s Comments: This is a nice book report. The language is mostly appropriate and accurate.

It’s a very well-organized and creative writing. Lots of detailed are presented. Good job, Thomas!
When I grow up, I want to be an inventor because I can invent things that no one has ever seen and this will make people to be more convenient. Also, I am interested in finding some new materials that no one is using but the power is better than nowadays.

Inventors need to be good at Maths and Science so that they can invent creative things. They also need to be careful so that they won’t use the materials wrongly. They especially need to be creative, so that they can have new ideas to invent. The last thing they have to be is tough. They may fail many times. If they are not tough, they may give up easily. This is the most important reason to be a successful inventor.

I hope I can become an inventor in the future so that I will invent robots to help people to do some dangerous works, like what firemen and astronauts do. Maybe you will use my robots one day!

Teacher’s Comments: Nice try! I like your idea that inventors need to be tough! Remember, ‘Failure is the mother of success!’ I hope you’ll be a success!

This is a delightful piece of writing to read. You have lots of creative ideas which successfully draw readers’ interest and attention. You have also made a good attempt to use a range of vocabulary to describe your feelings. Well Done.
When I grow up, I want to be a fashion designer. I think it is a challenging and meaningful work. I want to be a fashion designer because I have a lot of ideas and my ideas will be used and I think I am really talented in designing. Also, I like designing new styles of clothes. At my childhood, I always like to draw a picture about clothes, that’s why I want to be it.

If I become a fashion designer, I need to be creative and imaginative. I will design different styles of clothes and let customers know what is beauty and fashion.

Fashion designers need to be hard-working, focused and creative. Fashion design is a great career choice. In this field, most successful designers share certain characteristics that helped along the way.

I am going to study hard so that my dream can come true. I am going to learn more drawing skills such as sketching.

I hope I can be a fashion designer when I grow up. I expect I can design a lot of clothes for everyone in the world.

Teacher’s Comments: This is a piece of well-written writing. It is well structured, with a clear flow of ideas. Language used is mostly accurately and appropriate. You have made good attempt to use different structures which include ‘if’ clause, ‘when’ clause and connectors. I enjoy reading it and wish that your dream will come true.
6C Chong Tsz Wan

My Dream Job

I want to be a doctor when I grow up because when I was small, I was so weak that I almost visited my doctor once a week. I thanked him for taking good care of me and making me strong. I hope I can do the same to others.

To become a doctor, I need to be patient and careful so that the sick people will be confident with my treatment. I also need to work hard on my studies to attain the good qualification to become a doctor.

I think this job is suitable for me because I have a passion for helping people, especially the sick people. I also like to meet different kinds of people because I am outgoing.

I hope I can be a doctor one day, curing as many people as I can.

Teacher’s Comments: You are able to use words like ‘because’, ‘so that’ and ‘also’ to link ideas or add information. You are able to add examples/details to make your writing more interesting.

You have the good quality to be a doctor. Work hard! Your dream will come true.
Choosing School Clubs

Dear Cherry,

How are you?

I am so happy to hear that you’re going to join some school clubs. I suggest that you join the Social Service Club. You can enjoy voluntary work there. You may visit an old people’s home, run a second-hand stall, sell flags to raise money for charity, plant trees in the country park etc. You can earn a lot of experience from there. If you visit the elderly, you can talk to them and hear a lot of stories about the old Hong Kong. It will be a good and interesting history lesson during the conversation.

You can join the English Club. You can enjoy using English since you can talk and play in English with your classmates there. The most exciting activity in the English club is English Debating. It is fun and exciting.

If you like drawing, I think, the Art Club is the best choice for you. You can use your creative mind and imagination in this club. Or you can design some new things, like puppets, dolls, cards or some photo frames. It will be lots of fun. Which club will you choose? Please write back.

Yours,

Johnny

Teacher’s Comments: Ideas are listed clearly and coherently. You used different sentence patterns and verb forms appropriately.

Include the closing and the sender’s name at the end of the letter. Well-done!
Dear Mr Ho,

We are writing because the Charity Club would like to help the Hong Kong Student Aid Society to raise money for subsidizing the needy children. We think our ideas will help solve some problems for the children there.

In the society, there are many children born into affluent families, while some of them are not. They may be left behind because they do not have adequate support.

The condition for their study is also worsening their general result, because a better study environment forms a greater atmosphere with study motivation and vice versa.

Talking about motivation, different from the other ‘richer’ children, they may not have enough support to do well in their study, because the economic ability of their schools or family isn’t capable enough.

We want to raise money by holding shows. Talented children could take part in it by performing what they are good at. It could also raise the public awareness of children care and collect money by selling tickets with a reasonable price.

We would also like to hold an exhibition on open day in order to ask for sponsorship from the general public and tell the public about the importance of supporting needy children.

We hope you will be able to help us organize the charity events.

Yours sincerely,

Phoebe Ha
Members of the Charity Club
Writing an email

To: amymak@happygirl.com
From: littlewilliam@gomail.com
Subject: Your holiday!

Hi Amy,

I have heard that you are going on holiday with your parents soon. Where are you going? I have been to Thailand, Japan, Korea and Vietnam during summer holiday. Let me give you some advice.

In Thailand, some tourists would like to have an elephant walk. There are 10 elephant shows every day in the famous “Elephant Park”. In the souvenir shops, you may find many caps or T-shirts with elephant patterns.

I went to Japan last year. The Disneyland in Tokyo is full of fun. I rode on the roller-coaster three times. In Tokyo, the department stores are very big. They are much bigger than those in Hong Kong.

In Korea, there are a lot of popular film stars. The girls in Korea are usually well-dressed. You may also find the boy’s hair style very fashionable. I remember that I have bought a pair of red and blue colour sport shoes there.

I like Vietnam the most because the people in Vietnam are very friendly. You can have a boat ride in the river to enjoy beautiful scenery.

Hope the above information will help you to find the right place for holiday.

Best,

William

Teacher’s Comments: The writer can write this email with fine English. The suggestions are given clearly and systematically with sound reasons. Personal experience is very persuasive and trust-worthy for a friend. This is a friendly and authentic writing which reflects the maturity and consideration of a P.6 student.
A Letter to Our School Principal

Dear Miss Mak,

We suggest the proposal below because the Charity Club would like to help Sowers Action to raise money for village schools in China. We think our ideas will help relieve some difficulties for the children there.

Some schools are freezing cold in winter and melting hot in summer because there are no appliances. They’re extremely dark too because there’s no light. Besides, the children in village schools in China are poor. They don’t have money to buy food, water or even medicine. Their houses are mainly made of wood or even bamboo. They live in a tiny hut.

We want to organize a ‘No Electricity Day’ at school. It means we won’t turn on any appliances for a whole day. We think it is a fantastic idea because we’ll raise lots of money and save the energy. We would like to use this idea to help village children in China. We can donate money to their schools.

We hope you will be able to help us organize the charity events.

Yours sincerely,

Andy Lam

Members of Charity Club

Teacher’s Comments: Impressive! The format and the tone you adopted is appropriate. You can elaborate why you seek the support from Miss Mak to help the charity organization. Strong supporting details are also provided in this letter. The content is also well-organised.
My Dream Job

When I grow up, I want to be an archaeologist so that I can study and learn about life from the ancient world.

I want to be an archaeologist because it is interesting and exciting. If I become an archaeologist, I will travel around different countries and study fossils and our ancestor’s culture. They are invaluable to all humans indeed. I can receive a lot of knowledge. I like studying animals carefully. So if I become an archaeologist, I can study animals like dinosaurs and ancient mammals.

I need to be patient, careful and observant to be an archaeologist. It is because when I dig for fossils or old relics, I need to be extra careful. If not, I could shatter them. I need to be patient because I need to use a small brush to slowly brush away the dirt on the item. That really takes a lot of time. I need to be observant because I need to track down the items I am looking for. Being an archaeologist means that you need to stay in harsh places like deserts. It is a dangerous job because you sometimes have to work in caves or near cliffs. We could be trapped in a collapsed cave or fall off a cliff.

I think I am suitable because I am patient, careful and observant. I am very aware of danger.

I hope I can be an archaeologist when I grow up.

Teacher’s Comments: Excellent work. You can elaborate your ideas to the readers as to why you want to be an archaeologist when you grow up. And you can use a range of vocabulary to describe the nature of your dream job. Very knowledgeable and clear writing.
5A Shek Yan To

Write an Email

From: Alan<supermanalan@gogomail.com>
To: Gary<handsomegary@gogomail.com>
Date: 29th April 20XX, 14:30
Subject: Special things happened in my classroom

Dear Gary,

I would like to tell you about my recess last Friday.

At Friday recess, while I was reading a storybook at my desk, I heard some boys shouting terribly loudly. ‘Pass me the ball! ‘ they screamed.

I stopped reading and looked around and tried to find out what was happening. My classmates Ben, Tom and Sam were playing football excitedly in the classroom. They knocked the books, pencils, erasers and even the chalks down, but they didn’t care about it. A lot of classmates got mad because they shot at their stationeries and books. The classroom was extremely messy.

A few minutes later, Ben said that if someone could break the windows, he would give them ten dollars. Tom kicked the ball to the windows and they broke immediately. Fortunately, nobody was injured. In the end, our class teacher scolded them and talked to their parents. Tom needed to pay for the window.

Gary, do you have some special things at school? Let’s share with each other. I’m looking forward to hearing from you soon.

Alan

Teacher’s Comments: Your story is well-organized and perfectly coherent. Ideas are presented clearly. A range of vocabulary used in your story. Well done!
Rewriting the play ‘The New Cinderella’-Act 1 Scene 1

Characters:
Cinderella-a very poor girl
Lily, Miki and Mrs Flora-Cinderella’s step sisters and mother.
Fairy godmother

Act Scene 1
Cinderella is washing the clothes. Enter Lily, Mili and Mrs Flora, laughing.
Mili: Goodbye, Cinderella! We are going to a swimming party.
Mrs Flora: Don’t forget to do the homework!
Exit Mili, Lily and Mrs Flora.
Cinderella: My step sisters and mother always make me do the homework. Today they’re going to the swimming party in ‘Prince’ Louis’ castle without me.
Cinderella: In the fairy tale, Cinderella had a fairy godmother. I wish I had one too.
Enter a woman in a long yellow dress. (smiling)
Cinderella: Wow! Are you...
Fairy Godmother: That’s right. I am your fairy godmother. You can go to the swimming party!
Cinderella: Really?
Fairy Godmother: Of course. Put on this swimming suit.

Act 1 Scene 2
Enter Cinderella and fairy godmother.
Cinderella: There are lots of people here. Who’s the lady with the gold necklace?
Fairy Godmother: That’s Lulu. Her father is very rich. He has 30 hotels. Lulu’s brother is the boy who is swimming.
Cinderella: Where? Is it the boy who can swim very fast?
Fairy Godmother: Yes, he is.
Cinderella: Oh, I see.
Enter ‘Prince’ Louis. Cinderella looks at him open-mouthed.
Cinderella: The boy in the swimming trunks, the boy with the dark eyes.
Louis: Hello. Would you like to swim with me?
Cinderella: Erm, but..
Fairy Godmother: Have fun, but you must leave at midnight.
Exit Cinderella and ‘Prince’ Louis swimming.

Teacher’s Comments: This is an interesting script with clear story development. I love your new story of “Cinderella”, it is very creative. We can try to put it in a play, I think the audiences may love it.
A Day Out

Last Saturday, Tom and his family went to Ocean Park on Hong Kong Island. Tom felt excited because he had never been there.

First, they went to watch different kinds of fish, starfish, jellyfish and sharks. They felt amazed. Tom’s dad took many wonderful photos.

Next, they took a ride on the cable car. Tom was happy but he was a little bit scared. The view was beautiful.

After that, they went to visit the pandas, but Dad and Mum couldn’t find Tom anywhere. They felt scared and nervous and they asked the staff for help. Suddenly, they found Tom. They scolded Tom and asked him why he left by himself. Tom promised that he would follow his parents next time.

Finally, they went to see the beautiful sea view. They had a great day.

Teacher’s Comments: The story contained an interesting and clear story line which shows how happy Tom and his family were on the day in Ocean Park. However, their day was spoiled by the lost of Tom. William can elaborate Tom’s parents’ reaction and response to the incident. This makes the story flows logically.
Self Introduction

My name is Owen. I am ten years old now. I am a primary 5 student at Ma Tau Chung Government Primary School (Hung Hom Bay). I enjoy my school life because there are many kind teachers and I can join my favorite sports team- ‘Football Team’.

I live in Hung Hom with my family. I go to school on foot. I have a younger sister. I have a happy family. My favorite hobby is playing football. It is exciting. I have played football for three years. It is good for my health. I can make many friends. I like reading too. I go to the library once a week. I usually borrow encyclopedia of science. My favorite subject is Maths. It is challenging. I like doing Maths exercises. I want to be a pilot when I grow up because I like flying around the world to visit different cities.

Teacher’s Comments: The idea flows smoothly! This is a well organized piece of writing with adequate information. Being a pilot is fun. I think I will call you Captain Law or Captain Owen some day.
Best Friends

Jenny and Tina were best friends. One day when they were drawing pictures, Tina laughed at Jenny and said her picture was ugly. Jenny was angry and sad. She hoped Tina would say sorry to her, but Tina laughed at her again. Therefore, Jenny shouted at Tina loudly and told her if she laughed at her, she would fight with her.

However, Tina didn’t listen to Jenny, she laughed at Jenny again. Jenny fought with her. Jenny used the crayons to draw on Tina’s face. Tina cried loudly and the art teacher, Miss Chan came to stop them.

Finally, Jenny noticed she had over-reacted. She thought she shouldn’t fight with Tina. Tina thought she shouldn’t laugh at Jenny. They said sorry to each other. They became friends again.

Teacher’s Comments: Excellent! Good presentation. This is a piece of well-organized and fluent writing with detailed description. An emotional piece of writing, the moral is educational.
Mary invited Betty and me to her birthday party last week. She also invited some of our classmates and her cousins. We were very excited.

On that day, Betty and I decided to buy a birthday cake for Mary. Mary loved strawberries and roses. Therefore, we chose a strawberry rose cake for her.

All the friends were already at her place when we arrived. I saw many kinds of snacks on the table. They were delicious. Mary’s mother made some sandwiches, pasta and chicken wings.

When I took out the cake, I dropped it on the floor carelessly. Mary started crying. She cried because she had no birthday cake for her birthday.

Fortunately, Mary had the ingredients at home. We came up with the idea of making another one for her. Although it took us a long time to prepare, we were very happy at last. Mary said that it was the most amazing and unforgettable birthday she had ever had.

Teacher’s Comments: It is an interesting story. Your writing is well-constructed and flows smoothly. Clear paragraphing. You give readers the panoramic scene of the birthday party. Well done!
Last week, Mary told us that next Sunday would be her birthday. She invited Betty and me to her birthday party. We were very excited and we went to Happy Cake Shop to buy Mary a strawberry cake with a beautiful red rose on top. The cake looked very beautiful and delicious. Mary loved the cake very much.

At the party, I carried the strawberry cake to Mary when it was cake time. As I was holding the birthday cake, the birthday cake slid off the plate and fell onto the floor! I gasped in horror and was too shocked to say a word. ‘I have no birthday cake for my birthday,’ cried Mary. Surprisingly, Mary’s sister made another birthday cake in the kitchen. Her sister had made a big, Stitch banana ice cream cake for Mary. The cake was very yummy. We loved the cake.

Teacher’s Comments: You have organized the story well using different kinds of time indicator. Good Work!
Rewriting the play ‘The New Cinderella’-Act 1 Scene1

Characters:
Cinderella- (not his real name) a short knight
Zhang Fei and Guan Yu- Cinderella’s tall step-brothers
Zhuge Liang/
‘Genaral’ Cao Cao/
Party guests

Act 1 Scene 1
Cinderella is fighting with a spear. Enter Zhang Fei and Guan Yu, laughing.
Zhang Fei: Goodbye, Cinderella! We’re going to ‘Genaral’ Cao Cao’s castle.
Guan Yu: Don’t forget to make two golden swords for us before we get back. Exit Zhang Fei and Guan Yu.
Cinderella: My step-brothers always order me to make weapons. Today they’re going to a battle party without me. I’m all alone again. Oh, here’s their invitation.
Cinderella: In the fairy tale, Cinderella had a fairy godmother. I wish I had one too.
Enter a man in a white cloth. Cinderella looks excited.
Cinderella: Wow! Are you…
Zhuge Liang: That’s right. I’m your helper. You can go to the battle party.
Cinderella: Really?
Zhuge Liang: Of course. Put on this chest plate. My horse is waiting outside. Let’s go!

Act 1 Scene 2
Enter Cinderella and Zhuge Liang.
Cinderella: There are lots of people here. Who’s the man with one eye?
Zhuge Liang: That’s Xiahou Dun. His father is very strong. He fights with a 100kg spear.
Xiahou Dun’s brother is the man with a bow.
Cinderella: Where?
Zhuge Liang: Next to the shooting area. He’s the man who is shooting.
Cinderella: Oh, I see.
Enter ‘Genaral’ Cao Cao. Cinderella looks at him open-mouthed.
Cinderella: Who’s that?
Zhuge Liang: Who?
Cinderella: The man in the red suit, the man in a golden chest plate, the man…
Cao Cao: Hello. Would you like to have a battle?
Cinderella: I, erm, I well…
Zhuge Liang: Have fun, but you must leave before midnight.
Exit Cinderella and ‘Genaral’ Cao Cao fighting.

Teacher’s Comments: The idea is creative and it is fun. I can imagine the play easily. Good effort!
A Day Out

Tom and his family went to Ocean Park last Saturday. They saw some sharks in the Shark Aquarium. They rode on the cable car. They felt happy. They went to look at the pandas, but Tom’s parents couldn’t see him. It was because Tom went to play in the children’s playground. So they looked for him. Then they went to the counter and asked the receptionist whether they had seen a boy. ‘I’m sorry, I didn’t see him’, she said. After that, they went to the entrance and asked the staff to make announcements. The staff said, ‘Ok. I will help you. Please give me some time.’

A few minutes later, the staff made an announcement, ‘Tom, your family is looking for you. Please come to the entrance. They are waiting for you!’ Tom heard it and he ran to the entrance at once. Tom’s parents were very happy to see him again.

Teacher’s Comments: You communicate ideas clearly. Your writing is well constructed. A good use of dialogue to illustrate the story. You give the readers a whole picture of what happened to Tom and his family.
A Birthday Party

Last week, Mary invited Betty and me to her birthday party. We were very excited. We wanted to give her a surprise.

We bought a birthday cake for Mary. It was very beautiful. There were some strawberries, mangoes and a rose on top. We hoped Mary would like it because she likes roses.

At Mary’s party, we sang and danced. She was very happy. We took out the cake but I didn’t hold it properly so it fell on the ground. Mary cried sadly. I didn’t know what to do. I was terrified.

Betty had an idea “Look at the cake! There is something on it!” Then she secretly threw something on it. It was a coupon! Mary was happy again. We went to the restaurant and we ate there.

Betty whispered to me, “I bought it for Mary!” I smiled and thanked her. We had a happy day.

Teacher’s Comments: This is an interesting story. The ending is surprising. Your writing is well-constructed and flows smoothly. You use appropriate adjectives and adverbs to show how the characters felt and reacted. Good Work!
At the Cake Shop

Matthew wanted to buy a cake for his little sister’s birthday because she had a sweet tooth. He wanted to buy a delicious cake so his sister could feel little twinkle stars dancing on her tongue. He saw two splendid cakes. One was a Black Forest cake. Another one was a Strawberry cake. Black Forest cake was more expensive. But Matthew’s sister likes chocolate more than strawberries so he decided to buy the Black Forest cake, but he left his purse at home accidentally. He went back home immediately to get his wallet, then he returned to the cake shop to buy this creamy tempting cake. And he took this sweet surprise home to his little sister.

Teacher’s Comments: It’s splendid that you use the similes to describe how delicious the cake was. So vivid! And the language used is generally accurate and appropriate. The writer has made an effort to use a range of structures which include the use of the past tense, conjunctions and adverbs.
An Email to Tom

Hi Tom,

You told me you were going to England. There are some places that I would suggest you to visit. You must go to Big Ben in London. There is a big clock. It is so beautiful and it is a popular place for the tourists to visit. And it brings back many memories for local visitors also. Then you can visit the University of Cambridge, it is one of the most famous University in the U.K. You can go punting in Cambridge too. If you are a chocolate lover, you must visit the chocolate factory in Birmingham. Their chocolates are luscious and superb. Last time, my cousin bought some chocolates as a souvenir of the U.K for me. There is a football museum in Manchester, and you can go to see a football match in Manchester United.

Let me know what you think.

Best,

Janet

Teacher’s comments: It is written in fluent language with a clear flow of the ideas. The writer has made good attempt of introducing some hot tourist spots in England. The reader must get the useful information if they would like to visit the UK. Will you also introduce the London Eye (the giant Ferris wheel) next time to your readers?
Journal about Sports Day

30th October, 2014.

Today is sports day. The weather was nice. Our sports day was held at Hammer Hill Road Sports Ground. We arrived there at 8:00 a.m.

When I arrived there, I felt excited! We first watched the Opening Ceremony followed by the flag raising ceremony. After we sang the national anthem, the races began. There were 60m race, 4x100m relay, 100m race, high jump, long jump and baseball throw. I joined the 60m race and the 4x100m relay.

I was nervous when I was waiting for the 60m race. I ran and ran to the finish line and I was happy to know that I was the 1st runner-up and got a silver medal! My classmates congratulated me and said, “You are so good! I cannot even get a bronze medal!”

Then, it was time for the 4x100m relay. My team members were Tina, Anson and Nicole. I was the first one to run, Tina was the second, Nicole was the third and Anson was the last. Our team got the 2nd runner-up, and the boys got the 2nd runner-up too! We got a bronze medal from this race and everyone was happy!

Teacher’s comment: Well done! This is a very impressive writing with good elaboration. You communicate ideas clearly and coherently. The content is well organized. Keep it up, do more training and be the champion next year.
I would never forget what happened yesterday! To celebrate my 10th birthday, my parents took me to Wonderland Park.

Once I got out of the coach, I saw the Ferris wheel and cable cars over the mountain. My dad asked me what I would like to play first? I grabbed his hand and ran to the roller-coaster station at once. Last year, I was too short to get on the ride. This year, I have grown up a lot and I am tall enough!

My heart was beating very fast when I got on the ride. I thought I would surely enjoy the ride. But just the ride started, I felt the world was spinning. I was so frightened. I screamed and closed my eyes until the ride stopped. I almost burst into tears! I would never try such ride again! Never!

Teacher’s comments: It is a fantastic piece of writing. You have coherent paragraphs with good organization. Good choice of vocabulary to describe and express your feeling of riding on the roller coaster. The story is interesting.
When My Mother was in Primary 4

I talked to my mother about her school life when she was in Primary four. There weren’t any air-conditioners in her class. It was so hot in summer. Also, there were not any computers in her class. They had no computer lessons. It was deadly boring.

At that time, everybody played hopscotch and Guess Emperor during recess. My mother sometimes won and sometimes lost. They enjoyed playing them during recess. My mother has some good friends. They have kept in contact until now.

My mother went to school on foot. She bought the snacks and shared the snacks with her friends. She enjoyed her school life very much.

Teacher’s comments: What an interesting story!
Your idea is coherent and the plot is smooth in good organization! Good Job! The language used is appropriate and you tried to use a range of structures, including the use of past tense and adjectives.
Travelling

I went to Los Angelos when I was eight years old. I went there with my family. We went to Lego Land. The weather was nice. There were many things built by Lego bricks. There were also many games in Lego Land, such as Water Fun Park, Lego car racing and Lego boat riding. I enjoyed the Water Fun Park most. We spent two days there.

I really enjoyed this trip very much. I hope I can go there again soon.

Teacher’s Comments: Well-done! What a nice trip! Good description of the place! Your plot is straight-forward with clear flow of ideas. Keep it up!
Travelling

I went to Japan last Christmas. I went there with my mother. We went there by aeroplane. It took us four hours to get there.

When we arrived, we took a taxi to the hotel. We stayed at a hotel on the mountains. When we got close to the snowy mountain, the scenery was magnificent.

The next day, we went up the mountain to ski down. It was very exciting. We enjoyed it very much. I wanted to play again but my mum was hungry, so we went back to the hotel for lunch.

I enjoyed this trip very much. I saw many interesting things and experienced the customs of another country.

I would love to go there again.

Teacher’s Comments: You writing flows smoothly. It is simple and easy to understand. It is a piece of good writing with clear introduction and conclusion. I especially like the description of the mountain. Well done.
At the Cake Shop

Matthew wanted to buy a cake for his sister’s birthday. He went to a cake shop near his home to buy the cake. There were two cakes displayed out there. One was a blackforest cake and the other was a strawberry cake. The blackforest cake was one hundred dollars and the strawberry cake was eighty dollars. The blackforest cake was more expensive than the strawberry cake.

Matthew was a bit puzzled. He thought the blackforest cake should be more delicious than the strawberry cake. However, he finally decided to buy the strawberry cake because he didn’t have enough money to buy the blackforest cake.

When he ordered the strawberry cake and was going to pay at the checkout counter, he found out that he didn’t bring his wallet. He then tried to see if anyone could help. Suddenly he saw his neighbour, Mary, come into the cake shop. Matthew told Mary what happened and asked her to lend him some money. He also promised to return the money to her the next day. Matthew bought the cake home happily.

Matthew’s sister was so happy on her birthday. She liked the birthday cake so much. Matthew was happy too!

Teacher’s Comments: The story is interesting and surprising with a happy ending. Good use of connectives and adjectives. You elaborate each part of the story well. It is easy for readers to imagine the whole situation. It is an excellent piece of writing.
4E Chu Sze To

Journal About Sports Day

30th October, 2014 Thursday Sunny

Today was my school sports day. We had no lessons. I went to Hammer Hill Road Sports Ground. We gathered at the field and waited for the assembly to start.

After the principal’s speech, the first race began. Many students cheered for their classmates who were taking part in the race. There were other events like long jump, high jump and relay races. I took part in the softball event. I practiced very hard for the event. When I won the 1st runner up prize, my classmates cheered for me. I felt very happy.

It was an enjoyable day. I would always remember the sports day we had.

Teacher’s comments: Excellent writing! Good paragraphing with detailed description of the event and your feeling.
Writing About Me

My name is Regina. I am eight years old. I am a girl, but many people think I am a boy when I wear a cap! I live in Hung Hom. I have short hair. I am shorter than my dad and mum, but I am taller than my cousin. I am very thin.

I like to read books. I think the books in my house are very interesting, so I always read them. Also, I like sleeping very much. I like to play badminton the most. I like to feed the pets like rabbits, hamsters, fish... but I do not want to feed cats or dogs, because they will bite and scratch us. My favorite food is chocolate.

Do you want to be my friend?

Teacher’s comments: Well done! The content is rich and the writing is well organized. It is written in fluent and vivid language.
The Storybook I read

Saturday 5 November

Today, I read a story book “The Surprise”.

There is a girl named Lok Yee. She lives with her family in a big house. One day, she wakes up and finds out her family gives her a surprise birthday party. It is a good story and I like it very much. I will be very happy if I have a surprise birthday party like Lok Yee’s— I can get many toys! Ha Ha Ha!

Teacher’s comments: You present your idea clearly about the story book you read. I also want to read it too!
George went to the zoo in the afternoon. He saw two elephants in the cage, a baby and a mother. The baby elephant was so cute, so he pointed at the baby elephant. He fed the baby elephant some nuts, and he touched the baby elephant. The mother elephant got very angry. So she used her trunk and threw George into the sky. The baby elephant said, “Haha, he is flying in the sky!” George fell in a cage and he shouted, “Help! Help me!” The zookeeper heard and ran to the cage and said, “I will help you, little boy.” The zookeeper helped him get out. George ran out of the zoo, because he didn’t want to fly into the sky again.

Teacher’s Comments: Your description is clear and detailed. The ending is also interesting. George felt really scared and ran out of the zoo. Poor George!
The Storybook I Read

Saturday 28 November

Today, I read a storybook. The title of the book is Three Little Pigs. The story is about how the three little pigs build their houses. A big bad wolf can blow down the first two houses, but is unable to destroy the third one. The wolf is killed by the three pigs. The story takes place in the jungle. I learn that we should not be lazy.

Teacher’s Comments: Well done! Keep it up! You have provided an interesting story with supporting details. The ideas are relevant to the story. The three little pigs in the story are very lovely and smart. I hope you can be hard-working like them.
An Interesting Place in Hong Kong

Wetland Park is in Tin Shui Wai. People go there by bus. We can take photos with a crocodile, “Pui Pui”. We can see the migratory birds, mudskippers and fiddler crabs. We can buy some souvenirs. We can have lunch in a café.

“Pui Pui” has lived in Pui Pui’s Home since 2006. It was found in Shan Pui River in North West New Territories.

Wetland Park is an interesting place. People feel very wonderful.

Teacher’s Comments: After reading your composition, I know quite a lot about Wetland Park. You are great, you can use different vocabularies to describe this place. A nice composition!
The Storybook I Read

Saturday 5 November

Today, I read a storybook called Frozen. The main characters are sister Elsa and sister Anna. This story is about sister Elsa who doesn’t want her power born from her parents to hurt Anna, so she goes to a very cold and high mountain and uses her dangerous power to build an ice castle to hide. The ending is, she is saved by Anna’s true love and the power changed not to be dangerous anymore. The story is all about love. After reading the story, I can see love is between people. I feel very touched. This is the story I like most!

Teacher’s Comments: Good and clear development for the whole passage. A fantastic piece of writing!
At the Supermarket

Paul and his mum go the supermarket to buy something. Paul feels very happy. He wants to buy a bottle of cola. The cola is on the top shelf. He can’t get it because he is not tall enough. He tries to jump up to take it. Suddenly the cola falls down and breaks on the floor. Mum asks Paul not to touch it and tells the shopkeeper about this. Then Mum pays for it. Paul feels sorry for his recklessness and promises his mum he will ask for help next time.

Teacher’s Comments: You can organize the writing in such a good way that the flow is smooth and natural.
An Interesting Place in Hong Kong

Disneyland is on Lantau Island. People go there by MTR or by car. People can watch movies and play games in this place. They can buy toys, souvenirs, clothes and stationaries over there. They can see cartoon characters and watch music shows there.

People can have meals in the restaurants. They can also buy hot dogs, candy, popcorn, biscuits and drinks at the tuck shop.

People enjoy the trip because they can play and eat there. They feel happy and excited.

Teacher’s Comments: Your description is well-structured with clear flow of ideas. Well-done with good description of the place! Disneyland is a famous place in Hong Kong. Do you like Disneyland?
Saturday 5th November

Today I read a storybook called ‘Three Little Pigs’. The main characters are the three little pigs, the mother pig and a big wolf. The pigs family live in a little house in the forest. One day the mother pig asks the three little pigs to build houses for themselves. The three little pigs use straws, sticks and bricks to build their houses. The next day, a wolf comes to the first and the second little pigs’ houses and blows them away. But the wolf can’t blow away the third pig’s brick house. At last, the pigs family live happily in the brick house. I love this story because it tells us to do more for greater reward.

Teacher’s comments:
What an excellent piece of writing and interesting story! This is a well-known fable which has a deep implication. Your plot is straight-forward with a clear flow of idea! Good job! Keep it up!
At the Supermarket

Paul and his mum went to the supermarket yesterday. Paul was very happy because there were a lot of drinks. Paul wanted to buy a bottle of orange juice. But the bottle was on the top of the shelf. He tried to get the bottle. But he dropped the bottle. The bottle broke into pieces. Then his mother told the shopkeeper to clean the floor. His mother had to pay for the orange juice. Paul felt very sorry for his careless mistake!

Teacher’s comments: This is a detailed story with appropriate use of descriptive words. It’s quite authentic. All in all, it’s fluent and contextualized!
3E Leung Tsz Yin

The Storybook I Read

Saturday 5 November

Sunny

Today, I read a storybook called Little Red Riding Hood. It is an interesting story. The main characters of the book are Little Red Riding Hood, Mother, Grandma, Father and the Wolf. The story is about the adventure of Red Riding Hood when she is visiting her sick grandma one day. On the way to Grandma’s house, she meets a wolf. The wolf goes to Grandma’s house and eats them up. At last, her father saves them. After reading that story, I felt happy.

Teacher’s comments: The story mentioned is really one of the favorite stories which is welcomed by young kids. Jason here can really reveal his feeling and understanding of the story!
Anne and her mum go home together after going to Fun Park. On her way home, it rains heavily. They need to stop and find a shelter. Anne calls her dad to pick them up. Anne and her mum wait in a fast food shop. They eat and drink for an hour. Finally, her dad drives them back home.

2A Lai Kwan Wai

A Story about Anne

Anne and her mum go home together after going to Fun Park.

On her way home, it rains heavily. They need to stop and find a shelter. Anne calls her dad to pick them up. Anne and her mum wait in a fast food shop. They eat and drink for an hour. Finally, her dad drives them back home.

Teacher’s comments: Well Done!

It’s an interesting story.
The sentences are well-written.
Good use of appropriate vocabulary which makes the story more attractive and raises the reader’s interest.
2A Lam Ho Him

Me and My Family

My name is Ho Him. I am seven years old. I live in TuenMun. I come to school by car. My father is a doctor. He helps sick people. My mother is a housewife. She looks after me and my sisters. I have two sisters. They are three years old and five years old. I have a happy family. I love all my family members very much.

Teacher’s Comments: Well Done!

Good description about you and your family! Very clear descriptions about your parents’ jobs. You make use of the knowledge that you’ve learnt from the textbook. Good sentence structure.

2A Lam Yu Shum

Me and My Family

My name is Lam Yu Shum. I am seven years old. I live in Hung Hom. I come to school on foot. I have one sister but no brothers.

My father is a branch operations head of Bank of China (Hong Kong). He provides quality services and maintains good relationship with customers. My mother is a clerk of general office of a Secondary School. She types documents and keeps filing, etc.

I love my family! We have good relationship.

Teacher’s Comments: Your writing is well-construted. Very good description about you and your family. Very clear descriptions about your parents’jobs. Well Done! Good use of vocabulary and sentence structure.
A Story about Anne

Anne and her mum go home together after watching a movie. On the way home, it rains suddenly. However, they don’t have any umbrellas. They decide to run back home. Suddenly, they hear someone call their names. Oh, Dad drives a car to pick them up. They are so lucky. They do not get wet. Finally, they go back home to have hotpot.

Teacher’s Comments: Well done!
Your writing is well-conceptualized and flows smoothly. It is imaginative and interesting with a nice ending! The writing style is generally fluent.

My Day in a Museum

Tuesday 9th July

Today I go to the Hong Kong Space Museum with my cousins. It is in Tsim Sha Tsui. We go to Space Theatre. We watch a film about stars. The film is funny. We look at space. We can learn things about space. We take many memorable photos. Finally, we go home at half past nine. We are very happy. I feel tired but I hope I will visit there again!

Teacher’s Comments: Your writing is well-organized. The description is clear and the organization of ideas is logical. I think you must spend a nice day in Hong Kong Space Museum. The writing style is generally fluent and the language used is accurate.
Ben in Giantland

King Giant is in the castle. He is bored. Ben and King Giant are in the dining room. They are eating and drinking. King Giant asks, “Do you want some sandwiches?” Ben says, “No, thank you. I’m fine.” Now Ben and King Giant are in the garden. Oh no! Ben is picking flowers. King Giant is angry. He says, “You mustn’t pick the flowers!” Ben says, “Sorry.” King Giant says, “Don’t do that again!”

Teacher’s Comments: This is an interesting story. Your writing is well-constructed and flows smoothly. You can also put the dialogues of King Giant and Ben in the story. It makes the story look more interesting.
2C Wong Long Hymn, Joshua

My Dream School

This is my dream school. The swimming pool is on the ground floor. We can swim there. The art room is on the first floor. We can draw there. The snack bar is on the second floor. We can buy snacks there. The music room is on the third floor. The computer room is on the fourth floor. We can play on the computers there. I love my school.

Teacher’s Comments: Joshua, your work is always neat and tidy. A very detailed description of your dream school. Well done!

2D Mak Tin Yan

My Dream School

This is my dream school. The Ocean Park is on the ground floor. The bird room is on the first floor. The McDonald's is on the second floor. The Princess room is on the third floor. The dressing room is on the fourth floor.

Teacher’s Comments: Good and clear description of your dream school. After reading your composition, I’d like to study in your school, too. I like to go to the Ocean Park every day. Moreover, tell me more about what I can see in different rooms.
2E Chong Tsz Ki

**Ben in Giantland**

King Giant is in the castle. King Giant is bored. Ben and King Giant are in the dining room. Now Ben and King Giant are in the garden. Oh no! Ben is picking the flowers. King Giant catches Ben and sends him to prison.

*Teacher’s Comments:* This is a creative story. The idea is presented clearly. You are able to use the right tense in writing the story.

2E Law Kwok To

**My Dream School**

This is my dream school. The classroom is on the ground floor. We can learn there. The computer room is on the first floor. We can play computer there. The art room is on the second floor. We can draw there. The garden is on the third floor. We can water the plants. The music room is on the fourth floor. We can sing there.

*Teacher’s Comments:* Very clear description of your dream school. Well done! I think most of the students want to have a garden in their school, so they can grow their plants and nice vegetables in the garden.
1A Ashley Tse Yan Hei

**My Friend**

I have a friend. She is Nicole Woo. Her dress is blue. Her socks are white. Her shoes are black. Her eyes are big. Her nose is big. Her mouth is big. She is tall. We are classmates. I like her very much.

Teacher’s Comments: This is a piece of fluent and contextualized writing. The picture reveals the friendship joy shared between the two girls.

1A Ng Sau Ching Darren

**My Pet**

This is my pet.
It is a dog.
It is brown.
It has a black muzzle, erect ears and dark oval eyes.
It is lovely. It always licks my cheek.
I love my pet very much.

Teacher’s Comments: This is a piece of good writing about one’s pet with precise and vivid descriptive words.
1A Kwok Ching Fung

My Pet

This is my pet.
It is a turtle.
It is yellow.
It has two short legs.
It has a shell.
It has a short tail.
I love my pet

Teacher’s Comments: Ching Fung can write a piece of simple but detailed writing about his own pet.

1B Jane Lee

My Friend

I have a good friend. She is Jenny. She is my classmate.
She has small eyes.
She has long hair.
She has big ears and a big mouth.
Her dress is pink. Her shoes are purple.
She is lovely. I like her.

Teacher’s Comments: This writing is in good organization. Simple sentences are clear and concise. The vocabulary items are well used too.
1C Chu Cheuk Yin

My Friend

Chloe is my best friend. She is thin. She has long hair. She has a pair of big, sparkling, eyes. She has a small nose and a small, rosy mouth. She wears a dark purple overall skirt and black trousers. Her shoes are white. She is always cheerful and funny. I like her very much.

Teacher’s Comments: Excellent! Very good attempt to use a wide range of adjectives, e.g. sparkling, rosy and funny. Your friend Chloe is vividly portrayed. I can imagine that Chloe is a pretty girl.

1C Clement Wong

My Friend

I have a friend. He is Tom.
Tom has big eyes.
He has long arms.
He likes to wear blue trousers.
He has two brown dogs.
He has many books.
We like to play together.

Teacher’s Comments: Good description about your friend. Good use of adjectives too. Keep it up!
1D Hayley Lam

My Pet

This is my pet.
It is a fish.
It is red.
It has small eyes and a big tail.
I love my pet.

Teacher’s Comments: It is well organized with clear ideas. Having pets is fun. I have a lot of fishes at home, too.

1D Elaine Tin

My Friend

I have a friend. She is Ashely.
Her dress is purple. Her shoes are black.
Her mouth is small. She is thin.
We are classmates. I like her.

Teacher’s Comments: Well done, Elaine. Your piece of writing is well-organized. Your ideas are clear and they flow smoothly.
My Friend

I have a friend. He is Yathin. His shirt is white. His shoes are black. His eyes are big. His nose is small. We are classmates. I like him.

Teacher’s Comments: Detailed descriptions of Yathin. I like your piece of writing, Kelvin! What do you do with him when you are free?

My Fish

They are my pets. They have big eyes. They have long tails. They are colourful. I love my fish.

Teacher’s Comments: I like fish too! Your drawing is good. Good use of adjectives, e.g. big, long and colourful.